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ABSTRACT

The San Mateo Educational Resources Center (SMERC) has compiled an annotated bibliography of curriculum guides produced by California county and local educational agencies during 1974. It is divided into three sections: Subject, Institution, and Summary. The purpose of the Resource Guide is to provide to California educators a state-wide awareness of curriculum guides produced during the year, and to make them quickly and inexpensively available to all interested educators. The curriculum guides are in microfiche format; ordering instructions and charges are explained. (KKC)

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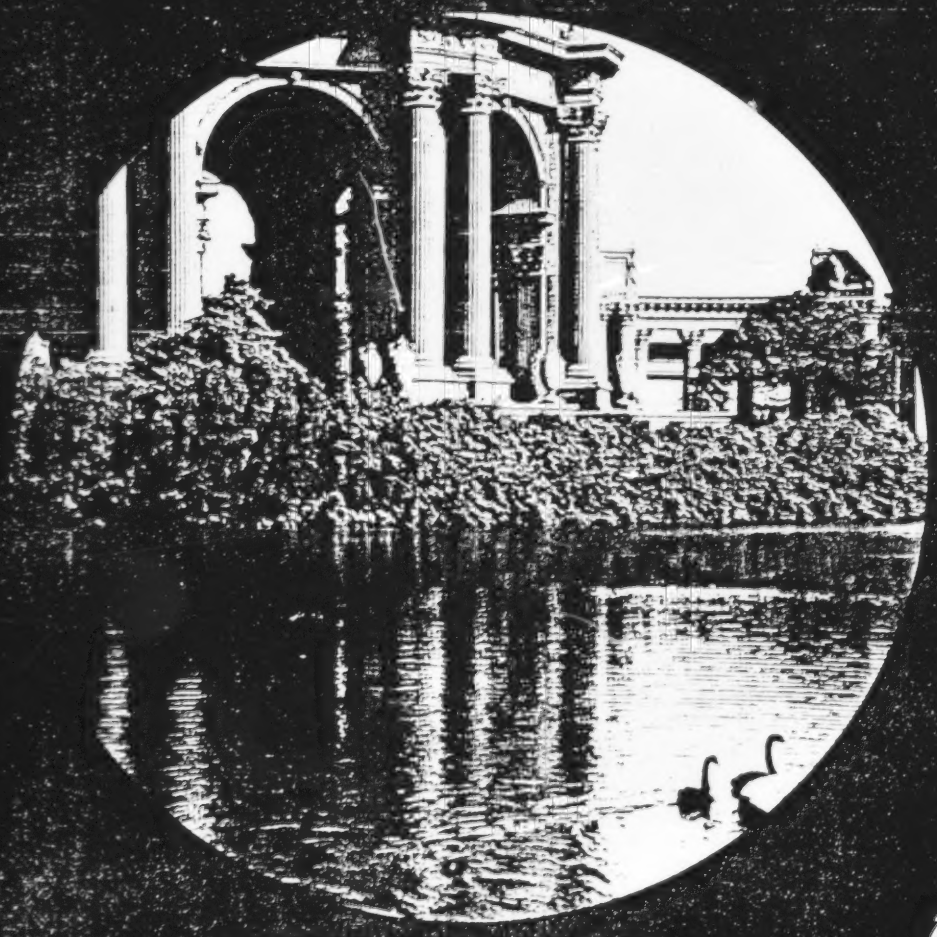

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INTRODUCTION

The collection and dissemination of curriculum guides has been a concern of California educators for many years. It has always been difficult to obtain copies of the guides, and, after collection, the physical task of providing copies to interested parties has been virtually impossible. Because of these problems, the guides have not always been available.

The San Mateo County Educational Resources Center (SMERC) offered its services to the County Superintendents of Schools as a collection and dissemination agency. It was the intent to provide a yearly catalogue listing all of those guides submitted by county and local educational agencies.

The Curriculum Guide Catalogue is not intended as an evaluation aid. Its purpose is to provide a state-wide awareness of curriculum guides produced during the year. The Catalogue has three sections: A Subject Section, an Institution Section, and a Summary Section. All guides are originally listed in the Catalogue by a "CM" or identification number. The "call" number of each document is the number used in requesting a specific guide. This CM number is found to the right of each document listed. All documents cited in this Catalogue are housed by SMERC in MICROFICHE FORMAT.

The Subject Section lists all documents by subject index. The Subject Index will enable you to locate the documents that are of interest to you. If you want to know what guides have been developed by a certain district or school, check under its name in the Institution Index. If you are uncertain as to the document content, check under its title in the Summary Section. A brief description of the document follows.

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All collections emphasize new publications in emerging fields of education including new books concerning various disciplines in a broad range of subjects; curriculum guides, policy handbooks, and other national, state and local publications; more than 700 periodicals and newsletters regularly published by educational organizations and related agencies; and, directories and pamphlets published by the Office of Education.

Access to the storehouse of educational research and resources is provided to all San Mateo County teachers and also, through contract, to teachers and administrators outside of San Mateo County. Expert researchers probe the computerized files of ERIC and FIDO upon request of its subscribers. Information packets of microfiched documents, photocopies of journal articles, and bibliographies of abstracted documents are supplied to clients.

ERIC is a nationwide information service established by the U.S. Office of Education to help disseminate the results of educational research and resource information. ERIC consists of two parts: Research in Education (RIE) and Current Index to Journals in Education (CIJE). Information for RIE is supplied to Central ERIC, located in Washington, D.C., by ERIC Clearinghouses, such as the ERIC Clearinghouse on Educational Media and Technology at Stanford. Each Clearinghouse is responsible for acquiring, selecting, abstracting, and indexing educational documents in a specific subject area.

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SMERC welcomes the active participation of educators in its endeavors. Recommendations for needed services receive careful consideration. A visit to the Center at 333 Main Street in Redwood City will demonstrate the many ways that SMERC can serve you.

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MARIPOSA COUNTY OFFICE OF EDUCATION
Objectives for Mathematics: K Through 8. n.d. CM 000 243

A Guide Containing Reading Instructional Objectives and Sample Tests to Measure Objectives Throughout the Year. 1973 CM 000 245

A Curriculum Outline and Teaching Guide for Physical Education. 1971 CM 000 246

MARIPOSA COUNTY UNIFIED SCHOOL DISTRICT
Intermediate Art. (Grades 4, 5, 6) n.d. CM 000 035

MENLO PARK CITY SCHOOL DISTRICT
Mathematics Objectives - Grades 7-8: Science Objectives - Grades 1-6. 1974 CM 000 238

MOJAVE UNIFIED SCHOOL DISTRICT
Goals and Objectives: Elementary Schools. 1974 CM 000 253

Curriculum Development. 1974 CM 000 254

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MONO COUNTY OFFICE OF EDUCATION
The Metric System. 1973 CM 000 187

Learning Stations. n.d. CM 000 188

MT. DIABLO UNIFIED SCHOOL DISTRICT
Language Arts Instruction, K-6: A Handbook of Options. 1973 CM 000 233

Languaging: A Composition Curriculum. 1973 CM 000 235

NEWARK UNIFIED SCHOOL DISTRICT
Hawaii. 1974 CM 000 201

Indians of North America. 1974 CM 000 202

Christmas Around the World. 1974 CM 000 203

Jewish Traditions. 1974 CM 000 204

Mexican Culture. n.d. CM 000 213

NOVATO UNIFIED SCHOOL DISTRICT
Multi-Ethnic Studies. 1970 CM 000 205

OAKLAND UNIFIED SCHOOL DISTRICT
Gung Hei Fat Choy (Good Fortune for the New Year). n.d. CM 000 206

El Dia de la Independencia September 16, 1810. 1970 CM 000 207

Chronology of Native American History. n.d. CM 000 208

Cinco de Mayo. n.d. CM 000 209

Native Americans. n.d. CM 000 210

Commemoration of Martin Luther King, Jr. n.d. CM 000 211

El Dia de la Raza. n.d. CM 000 212

Malcolm X. n.d. CM 000 214

La Raza. n.d. CM 000 215

Jewish American. n.d. CM 000 216

The Native Americans. n.d. CM 000 217

Japanese American. 1974 CM 000 218

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Multi-Ethnic Calendar. 1973 CM 000 221

Curriculum Planning Suggestions. n.d. CM 000 222

The Chinese Americans. n.d. CM 000 223

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The Native Americans. n.d. CM 000 225

The Mexican Americans. n.d. CM 000 226

The Sioux Nation. n.d. CM 000 227

The Japanese Americans. n.d. CM 000 228

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Imagine What Life Would Be...If They Could Not Read! n.d. CM 000 281

ORANGE COUNTY OFFICE OF EDUCATION
Instructional Materials Matrices for Reading, Literature, English, Spelling, Handwriting, Dictionaries, Bilingual/Bicultural Education, E.S.L., Foreign Language. (Grades 1-8) 1974 CM 000 039

Library Media Aides Handbook. 1972 CM 000 124

Accountability for a Library Media Center Program. 1972 CM 000 164

A Guide for Teaching Consumer Education for a Coeducational Class in Home Economics at the High School Level. 1974 CM 000 167

Book of Educational Prescriptions for English As a Second Language. 1973 CM 000 168

A Metric Workbook for Teachers of Consumer & Homemaking Education. 1973 CM 000 234

ORANGE UNIFIED SCHOOL DISTRICT
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Elementary Physical Education Guide. n.d. CM 000 266

Kindergarten Objectives. 1973 CM 000 267

PLUMAS COUNTY OFFICE OF EDUCATION
A Basic Course of Study for the Plumas Unified School District. (Grades 7-12) 1973 CM 000 046

PLUMAS UNIFIED SCHOOL DISTRICT
A Basic Course of Study for the Plumas Unified School District. 1974 CM 000 259

RIVERSIDE COUNTY OFFICE OF EDUCATION
Ecology Grabbers. Environmental Education Project. (Grades 4-9) 1973 CM 000 043

Man's Greatest Treasures: Air, Water, Soil, Green Plants. 1971 CM 000 240

Regional Occupational Program Guide for 1973-4. 1973 CM 000 241

1973 Buyer's Guide to State Adopted Instructional Materials for Science (K-8). 1973 CM 000 273

Selection and Adoption of Instructional Materials. 1973 CM 000 274

Some Things Consumers Can Do to Reduce Environmental Pollution. 1971 CM 000 275

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The Ecosystem As a Balance of Nature (including supplement and examination). 1971 CM 000 278

SAN CARLOS ELEMENTARY SCHOOL DISTRICT
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Scope and Sequence of Communication Skills. 1974 CM 000 280

SAN DIEGO CITY UNIFIED SCHOOL DISTRICT
Career Awareness Through Art in the Elementary School. 1973 CM 000 003

Career Awareness Through Language Arts in the Elementary School. (K-6) 1973 CM 000 004

Career Awareness Through Science Instruction in the Elementary School. (K-6) 1973 CM 000 005

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A Student Guide for Safety Instruction in Junior High Power Mechanics. 1973 CM 000 007

Course Objectives - Secondary Art. 1973 CM 000 008

Career Center Handbook. (Adult) 1973 CM 000 009

The People of Our Community: A Social Studies Unit in Intergroup Relations. (Grade 6) 1973 CM 000 010

Mysticism, Fantasy, and Magic. (Grades 11, 12) 1973 CM 000 011

English 5-6, 7-8: Mythology. (Jr. and Sr. High) 1973 CM 000 012

English 5-6, 7-8: Philosophical Literature. (Grades 11, 12) 1973 CM 000 013

Suggestions to Teachers for Using Allied Council Elementary Economics Materials, Grades 4-6. 1966 CM 000 014

Inquiry Into Latin Cultures. (Grades 5, 6) 1973 CM 000 015

Teaching Guide for Graphic Arts 1-2. (High School) 1973 CM 000 016

Exploring the United States--Past and Present, Vol. 1. (Grade 8) 1973 CM 000 017

Exploring the United States--Past and Present, Vol. 2, Modules 23-34. 1973 CM 000 018

Supplement to Guide for Teaching Learning Assistance Classes, Types H and I. (Formerly Educationally Handicapped) 1973 CM 000 019

Elementary School Media Center/Library Handbook. 1973 CM 000 020

A Digest of the Secondary School Curriculum. (Jr. and Sr. High) 1973 CM 000 031

Open Space Schools for Learning. (Elementary) 1973 CM 000 058

Handbook for Continuation Schools. An Alternative Form of Education. (Jr. & Sr. High School) 1973 CM 000 059

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Emergence of Complex Societies. (Anthropology) 1. (Grade 12) 1973 CM 000 060

Course Objectives. Secondary Health Education. (Jr. High) 1973 CM 000 061

A Guide for Teaching...You and the Law 1. (Grades 9, 10, or 12B) 1973 CM 000 062

A Guide for Teaching Ethnic Studies, 1-2. (Grades 9, 10) 1973 CM 000 063

A Guide for Teaching...Environmental Awareness 1. (Grades 9, 10) 1973 CM 000 065

Counselor's Handbook. (Secondary Education) 1973 CM 000 066

A Source Book for Teachers of Arithmetic 7th and 8th. 1973 CM 000 067

Developing American Ideals...In the Primary Grades. 1973 CM 000 068

Guide for Substitute Teachers in the Elementary School. 1973 CM 000 069

Bank of Course Objectives (Selected Subject Areas and Grade Levels). (Grades K-6) 1973 CM 000 070

Urban Studies I: A Social Studies Course for Grade 9 or 10. 1973 CM 000 071

Comparative Values in American Society (Humanities) 1. (Grade 12) 1973 CM 000 072

Directions for Making a Portable Mathematical Puzzle Lab for Jr. High School. 1973 CM 000 073

A Guide to Sea Shells and Seashore Life. (Elementary) 1973 CM 000 074

Metal Spinning. (Secondary and Adult) 1973 CM 000 075

Voices of Modern Americans. 1973 CM 000 132

Inquiry Into the Environment. 1973 CM 000 133

Scientific Study of Humrn Behavior (Behavioral Sciences) 1. 1973 CM 000 134

Humans and Their Environment. 1973 CM 000 135

Course Objectives: Secondary English as a Second Language. 1973 CM 000 141

Voices of the Early Americans. 1973 CM 000 142

Social Studies Unit for Multigrades 5-6: Cities and the People Who Build Them. 1973 CM 000 143

Guide for Teaching Social Studies 7th: Exploring the Social Sciences. 1973 CM 000 144

Urban Geography 1, 2 (A Social Studies Course for Grade 9 or 10). 1973 CM 000 145

You.....An Individual Journey. (Social Health Education Guide) 1973 CM 000 146

Course Objectives: Secondary Language Arts. 1973 CM 000 147

Course Objectives: Secondary Mathematics. 1973 CM 000 148

Course Objectives: Secondary Science. 1973 CM 000 149

Course Objectives: Secondary Physical Education. 1973 CM 000 150

Guide for Teaching Physical Science A (Matter and Energy). 1974 CM 000 190

Sourcebook in Mathematics--Level II. 1974 CM 000 248

Elementary Science Tape Scripts - Kindergarten. 1974 CM 000 310

Elementary Science Tape Scripts - Grade 1. 1974 CM 000 311

Elementary Science Tape Scripts - Grade 2. 1974 CM 000 312

Elementary Science Tape Scripts - Grade 3. 1974 CM 000 313

Elementary Science Tape Scripts - Grade 4. 1974 CM 000 314

Elementary Science Tape Scripts - Grade 6. 1974 CM 000 315

Elementary Science Tape Scripts - Grade 5. 1974 CM 000 316

A Digest of the Secondary School Curriculum. 1974 CM 000 317

Task Cards: To Accompany a Guide for Teaching Health - Grade 4. 1974 CM 000 318

Guide for Teaching: You and Your Money. 1974 CM 000 319

Career Development Services Department: Organization and Function. 1974 CM 000 320

Career Center Handbook. 1974 CM 000 321

A Guide for Teaching World History 1, 2. 1974 CM 000 322

A Guide for Teaching World Geography 1, 2. 1974 CM 000 323

United States History. Student Text for Bilingual Classes. 1974 CM 000 324

Guide for Teaching United States History in Bilingual Classes. 1974 CM 000 325

Guide for Teaching American Government in World Affairs 1, 2. 1974 CM 000 326

Teaching Physical Science 1A-1B. 1974 CM 000 327

Teaching Physical Science IIA-IIB. 1974 CM 000 328

Guide for Teaching Physical Science B (Earth and Space). 1974 CM 000 329

Elementary Science Task Cards--Grade 5. 1974 CM 000 330

Elementary Science Task Cards--Grade 4. 1974 CM 000 331

San Diego Zoo Visitation Program for Second Grade Classes. 1974 CM 000 332

Voices of Tools and Machines. 1974 CM 000 333

A Guide for Teachers of Preschool Classes. 1974 CM 000 334

A Guide for Teaching the Officer Friendly Unit in Kindergarten Social Studies. 1974 CM 000 335

Guide for Teaching Life Science B (Ecology). 1974 CM 000 336

Guide for Teaching Life Science A (Organisms). 1974 CM 000 337

An Instructional Unit on Venereal Disease. 1974 CM 000 338

Mexican Dances for Secondary Physical Education. 1973 CM 000 339

Selected Multi-Ethnic Music. 1974 CM 000 340

Shoe Box Math Activities for Junior High Schools. 1974 CM 000 341

Math Clinic Handbook for Junior High Schools. 1974 CM 000 342

Selected Programs for Use in Mathematics Classes in the Computer Time Share System. 1974 CM 000 343

Guide for Teaching Intermediate Algebra 1-2. 1974 CM 000 344

Guide for Individualized Program Planning for Educationally Handicapped Pupils (1-12). 1974 CM 000 345

Policies, Regulations and Procedures Governing Pupil Discipline. 1974 CM 000 346

Youth and the Law. 1974 CM 000 347

Annotated Bibliographies for Use in Junior High Gifted Cluster and Seminar Classes. 1974 CM 000 348

Tutor-Peer Counselor Handbook. 1974 CM 000 349

Counselor's Handbook. 1974 CM 000 350

A Role Model...The School Nurse Practitioner. 1974 CM 000 352

Interculture! The American Heritage. Multi-Ethnic Calendar With Related Activities. 1974 CM 000 353

The Role of the Health Clerk in Elementary and Secondary Schools. 1974 CM 000 354

Programs for the Gifted - Site Management. 1974 CM 000 355

Humane Society Classroom Presentation--A "Hands-On" Experience for Third Grade Children. 1974 CM 000 356

A Guide for Teaching a Unit on Harmful Substances--Grade 2. 1974 CM 000 357

A Guide for Teaching Health. 1974 CM 000 358

Mexican/Chicano Culture. 1973 CM 000 359

Mathematics Drill and Practice Activities--Grades K-2. 1974 CM 000 361

Course of Study for Elementary Schools. 1974 CM 000 362

You...An Individual Journey. (Social Health Education Guide) 1974 CM 000 363

Elementary Science Task Cards--Grade 6. 1974 CM 000 364

Sourcebook in Mathematics - Level 1. 1973 CM 000 365

Handbook for Noon Duty Assistants. 1974 CM 000 366

Supplement to Sourcebook in Mathematics - Level 1. 1973 CM 000 367

Crosscurrents and Cross Cultures of the West. 1974 CM 000 368

Teaching Strategies for American Literature 1, 2 and Advanced American Literature 1, 2. 1974 CM 000 369

Outline for Teaching Tones of the Pencil. 1974 CM 000 370

Outline for Teaching Printmaking: Junior High. 1974 CM 000 371

Guide for Teaching Carmacis 1, 2. 1974 CM 000 372

Science: A Resource Guide for Grades 5-6, 6. 1974 CM 000 373

Science: A Resource Guide for Grade 5. 1974 CM 000 374

Science: A Resource Guide for Grades 4, 4-5, 4-5-6. 1974 CM 000 375

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Science: A Resource Guide for Grades 1, 1-2, 1-2-3. 1974 CM 000 378

Science: A Resource Guide for Grades K, K-1, K-1-2. 1974 CM 000 379

Participation Guide: Rules and Regulations for Operation of Co-Curricular Speech Arts Activities. 1974 CM 000 380

English Semester Elective, Grade 11 or 12: Students and Teachers in Literature 1. 1974 CM 000 381

English Semester Elective, Grade 11 or 12:

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The American Athlete in Literature 1. 1974 CM 000 382

English Semester Elective, Grade 11 or 12: Literature of the American West 1. 1974 CM 000 383

English Semester Elective, Grade 11 or 12: Folk Music As Language and Literature 1. 1974 CM 000 384

English Semester Elective, Grade 11 or 12: American Folklore 1. 1974 CM 000 385

English Grade 8: "A World I Never Made." 1974 CM 000 386

English Grade 8: Voyage Into Inner Space. 1974 CM 000 387

English Grade 8: "Mass Media." 1974 CM 000 388

English Grade 8: "Fiction." 1974 CM 000 389

English Grade 8: "Bigots and Backstabbers." 1974 CM 000 390

English Grade 8: "People and Events." 1974 CM 000 391

An Approach to Teaching Science Fiction. 1974 CM 000 392

Housekeeping and Maintenance Unit for Consumer and Family Studies (Foods Laboratory). 1974 CM 000 393

Public Service Occupations Program. 1974 CM 000 394

A Student Guide for Safety Instruction in Junior High Graphic Arts. 1974 CM 000 395

A Sourcebook for Teachers of First-Year Algebra. 1974 CM 000 396

SAN DIEGO COUNTY OFFICE OF EDUCATION

Mathematics for Early Childhood. (Preschool, K-1). 1974 CM 000 001

Goals and Objectives in Music Education. (K-6) 1973 CM 000 050

Sourcebook in Mathematics, Level 1, With Supplement. (Elementary) 1973 CM 000 051

Teaching Interpersonal Social Skills: A Manual of Activities for Teachers 1974 CM 000 247

Helping Hands in the Schools--Volunteer Coordinator's Handbook. 1974 CM 000 249

You and Your Decisions. 1974 CM 000 250

Zoo Field Trip Lesson Plans for the Classroom Teacher. 1974 CM 000 251

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Think Metric: An Introduction to the Metric System. (Secondary Level) CM 000 036

John A. O'Connell Vocational High School and Technical Institute Course Descriptions. 1974 CM 000 037

San Francisco Unified School District Course Descriptions. (Secondary) 1973 CM 000 038

SAN JOAQUIN COUNTY OFFICE OF EDUCATION

Music Course of Study. 1965 CM 000 129

Indians of San Joaquin County. 1965 CM 000 157

Music for Every Child: Every Child for Music. CM 000 158

SAN JOSE UNIFIED SCHOOL DISTRICT

Mexican and Mexican-American Literature for the Senior High School: Short Story, Novel, Biography. 1970 CM 000 229

Mexican and Mexican-American Literature for the Senior High School: Poetry, Essay, Drama. 1970 CM 000 230

Mexican and Mexican-American Literature for the Junior High School: Short Story, Novel, Biography. 1970 CM 000 231

Mexican and Mexican-American Literature for the Junior High School: Poetry, Essay, Drama. 1970 CM 000 232

SAN MATEO CITY SCHOOL DISTRICT

Developmental Learning Inventory. 1973 CM 000 139

Language Arts Material 3-8 (Grade 6). 1973 CM 000 360

Objectives Based on the Wisconsin Skill Development Program. 1972 CM 000 397

Study Skills: Reading. 1972 CM 000 403

Comprehension: Reading. 1972 CM 000 404

Language Arts Material 3-8 (Grade 3). 1973 CM 000 416

Language Arts Material 3-8 (Grade 4). 1973 CM 000 417

Language Arts Material 3-8 (Grade 5). 1973 CM 000 418

SAN MATEO COUNTY OFFICE OF EDUCATION

Establishing Goals and Goal Priorities. 1973 CM 000 055

Developing Performance Objectives. 1973 CM 000 056

School Health Program. 1973 CM 000 136

Family Life Education. 1968 CM 000 309

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT

Language Arts Curriculum Guide. 1974 CM 000 268

A Brief Summary of Data Obtained From a Science Needs Assessment Survey Spring, 1971. CM 000 269

French: Articulation Guide. 1973 CM 000 270

SANTA BARBARA COUNTY OFFICE OF EDUCATION

Prescriptive Activities for Infants. 1973 CM 000 137

Instant Ideas for Science Activities. A Teachers Guide. 1974 CM 000 186

SANTA CRUZ COUNTY OFFICE OF EDUCATION

Interdependence and the Santa Cruz County Environment. (Grades 4-6) 1974 CM 000 022

Program Description: Structure, Goals, Objectives. (Intermediate Administrative Units) 1973-4 CM 000 047

The Santa Cruz Eleven. 1974 CM 000 189

SAVANNA ELEMENTARY SCHOOL DISTRICT

Outdoor Education Guide. 1974 CM 000 283

SIMI VALLEY UNIFIED SCHOOL DISTRICT

Reading Games and Devices. 1970 CM 000 402

SISKIYOU COUNTY OFFICE OF EDUCATION

Siskiyou County Course of Study. (Grades 1-8) 1969 CM 000 034

SONOMA COUNTY OFFICE OF EDUCATION

An Instructional Plan for Teaching Black History. 1970 CM 000 193

SULPHUR SPRINGS SCHOOL DISTRICT

Manual for the City Building Educational Program. 1974 CM 000 272

The City Building Educational Program: A Decision-Making Approach to Education. CM 000 304

The City Building Educational Program: Summer Teacher Orientation Workshop. 1973 CM 000 305

Major Objectives for the City Building Educational Program. CM 000 306

The City Building Educational Program: A Design for Elementary Education. 1974 CM 000 307

Teacher-Training Seminars & City Building Educational Program for Young People. 1974 CM 000 308

SUNNYVALE SCHOOL DISTRICT

Looking at the Past: Archeology. 1974 CM 000 260

Chinese in America: Chinatown--San Francisco. 1974 CM 000 264

Mentally Giftad Minor Program: Teacher Handbook. 1971 CM 000 297

Drama Workshop. 1973 CM 000 298

Art in Action. 1973 CM 000 299

The Ecology of the Oceans: An Oceanographic Study. 1973 CM 000 300

You Are an Artist. 1973 CM 000 301

Learning About Animals. 1973 CM 000 302

A Study of Flight. 1973 CM 000 303

TAFT CITY SCHOOL DISTRICT

Terminal Objectives and Pupil Performance Objectives in Social Sciences. 1974 CM 000 256

Terminal Objectives and Pupil Performance Objectives in Language Arts. 1973 CM 000 257

Terminal Objectives and Pupil Performance Objectives in Mathematics. 1973 CM 000 258

THAOE TRUCKEE UNIFIED SCHOOL DISTRICT

Course Outlines and Behavioral Objectives for Social Science, Foreign Language, and Science. 1973 CM 000 169

Course Outlines and Behavioral Objectives for Mathematics and Practical Arts. 1973 CM 000 170

Course Outlines and Behavioral Objectives for Health, Physical Education, Music, and Art. 1973 CM 000 171

Course Outlines and Behavioral Objectives for Language Arts, Spelling, Reading, and Handwriting. 1973 CM 000 282

TEHAMA COUNTY OFFICE OF EDUCATION

Music Workshop Packet. CM 000 138

Directory of Music Workshop Leaders. CM 000 140

TUOLUMNE COUNTY OFFICE OF EDUCATION

Images & Things. (Grades 6-8) CM 000 002

VENTURA COUNTY OFFICE OF EDUCATION

The Energy Crisis in the Public Schools: Alternative Solutions. 1974 CM 000 023

Mathematics Objectives Handbook, Grade One. 1974 CM 000 024

Mathematics Objectives Handbook, Grade Two. 1974 CM 000 025

Mathematics Objectives Handbook, Grade 3. 1974 CM 000 026

Mathematics Objectives Handbook, Grade Four. 1974 CM 000 027

Mathematics Objectives Handbook, Grade Five. 1974 CM 000 028

Mathematics Objectives Handbook, Grade Six. 1974 CM 000 029

How to Find a Job and Keep It. (Grades 7-12) CM 000 032

Consumer Dynamics: A Multi-Cultural Approach to Home Economics for the 70's. (Jr. High-Community College) CM 000 033

WISEBURN SCHOOL DISTRICT

PPBS Program Description - Social Science. Section XIII. (K-8) 1973 CM 000 048

PPBS Program Description - Section I, Art. (K-8) 1973 CM 000 049

Scope and Sequence Charts. 1974 CM 000 252

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CM 000 001
MATHEMATICS FOR EARLY CHILDHOOD. (K-1)
San Diego County Department of Education
1974 108p.
Numerous classroom-tested learning activities, encompassing all subject areas and keyed to selected instructional objectives, are offered for individual student exploration, small and large group instruction. A checklist permits evaluation of the child's mathematical growth at nonverbal, verbal and generalization levels. Appended are a cross-referenced index of learning activities and a teacher's bibliography.

CM 000 002
IMAGES & THINGS. (Grades 6-8)
Tuolumne County Office
n.d. 71p.
All sixth through eighth grade students in the county were invited to contribute to this anthology. The result is a collection of verse and drawings which express the feelings of these students and their reactions to their surroundings.

CM 000 003
CAREER AWARENESS THROUGH ART IN THE ELEMENTARY SCHOOL.
San Diego City Unified School District
1973 15p.
This handbook is intended to assist teachers in acquainting students to wide ranges of art careers - from fine art to applied art.

CM 000 004
CAREER AWARENESS THROUGH LANGUAGE ARTS IN THE ELEMENTARY SCHOOL. (Grades K-6)
San Diego City Unified School District
1973 36p.
This bulletin provides students with a way to explore careers during the language arts time block via innovative approaches in classroom drama and role playing (sociodrama).

CM 000 005
CAREER AWARENESS THROUGH SCIENCE INSTRUCTION IN THE ELEMENTARY SCHOOL. (Grades K-6)
San Diego City Unified School District
1973 43p.
This guide was prepared to assist teachers in initiating more career awareness oriented activities in the classroom.

CM 000 006
CAREER AWARENESS IN HEALTH--GRADES 1-6.
San Diego City Unified School District
1973 31p.
This instructional suggestions bulletin is designed to bring into clear focus the need for implementing the instructional program in health education with a career development theme.

CM 000 007
A STUDENT GUIDE FOR SAFETY INSTRUCTION IN JUNIOR HIGH POWER MECHANICS.
San Diego City Unified School District
1973 21p.
This booklet is intended to help develop safety attitudes, habits, and practices in the school shop.

CM 000 008
COURSE OBJECTIVES - SECONDARY ART.
San Diego City Unified School District
1973 19p.
Suggestions for course objectives and examples of derivative instructional objectives for the art curriculum.

CM 000 009
CAREER CENTER HANDBOOK.
San Diego City Unified School District
1973 69p.
After outline of definition, facilities and personnel of career centers, the main body of the guide deals with sources of information for occupational and college counseling, audio-visual equipment and testing.

CM 000 010
THE PEOPLE OF OUR COMMUNITY: A SOCIAL STUDIES UNIT IN INTERGROUP RELATIONS FOR GRADE SIX.
San Diego City Unified School District
1973 108p.
This unit provides learning activities, objectives, evaluation tools, and resource materials for studying about ethnic groups in the United States. The unit is designed to be used over a ten-week period.

CM 000 011
MYSTICISM, FANTASY, AND MAGIC. (Grades 11-12)
San Diego City Unified School District
1973 9p.
This is a one-semester English elective course which introduces the students to literary works expressing man's need for imaginative and creative responses to the meaning of life.

CM 000 012
ENGLISH 5-6, 7-8: MYTHOLOGY. (Jr. & Sr. High)
San Diego City Unified School District
1973 8p.
This is a one-semester elective that introduces the students to the exploration of the origins of religion, philosophy, and art and the social forms of primitive and historic man.

CM 000 013
ENGLISH 5-6, 7-8: PHILOSOPHICAL LITERATURE.
San Diego City Unified School District
1973 9p.
This course guide in modern philosophical literature focuses on modern American and European works of existentialist inspiration. The course briefly looks at previous philosophical movements (Enlightenment, Renaissance, Medieval, Greek) as the historical antecedents of this contemporary trend.

CM 000 014
SUGGESTIONS TO TEACHERS FOR USING ALLIED COUNCIL ELEMENTARY ECONOMICS MATERIALS, GRADES FOUR-SIX.
San Diego City Unified School District
1966 11p.
This booklet contains suggestions for teaching economics in elementary grades - either as part of the regular social studies curriculum or as a separate unit. Included are concepts to be taught, as well as materials and suggested activities for upper elementary grades.

CM 000 015
INQUIRY INTO LATIN CULTURES. (Grades 5-6)
San Diego City Unified School District
1973 117p.
This course was designed to assist the student to learn about Latin cultures by using the inquiry method; that is, to discover analytic processes and applying their discoveries to the ways they conduct their own lives.

CM 000 016
TEACHING GUIDE FOR GRAPHIC ARTS 1-2.
San Diego City Unified School District
1973 194p.
This guide provides broad experiences in the area of black and white photography, relief printing, screen process printing, offset lithography and finishing procedures.

CM 000 017
EXPLORING THE UNITED STATES--PAST AND PRESENT. VOL. I, MODULES 1-22. (Grade 8)
San Diego City Unified School District
1973 373p.
This guide was designed to assist teachers to implement a course in history incorporating such features as the use of history as a vehicle for teaching social science concepts, teaching history through different approaches and with a trend toward accountability.

CM 000 018
EXPLORING THE UNITED STATES--PAST AND PRESENT. VOL. II, MODULES 23-34. (Grade 8)
San Diego City Unified School District
1973 178p.
Volume 2 (modules 23-34) supplies additional components for the guides of the same title, A Guide for Teaching United States History 8th: Exploring the United States--Past and Present (CM 000 017). This guide covers industrialism to modern America.

CM 000 019
SUPPLEMENT TO GUIDE FOR TEACHING LEARNING ASSISTANCE CLASSES, TYPES H AND I. (FORMERLY EDUCATIONALLY HANDICAPPED)
San Diego City Unified School District
1973 216p.
The language arts and social studies exercises in this supplement are based on the tale of Fat Edward and his friends, as they make their daily adjustments to life in the city.

CM 000 020
ELEMENTARY SCHOOL MEDIA CENTER/LIBRARY HANDBOOK.
San Diego City Unified School District
1973 180p.
This guide is for supplying, operating, maintaining, and evaluating a media center and a library. Divided into two separate parts, the first section deals with media centers, and the second section deals with libraries.

CM 000 021
TRAINABLE MENTALLY RETARDED - INDIVIDUAL BEHAVIORAL ASSESSMENT GUIDE (BAG).
Kern County Office of Education
1974 107p.
This guide offers the teacher a means of assessment of the TMR student's performance in communication, self help, art, woodworking, safety, math concepts, physical education, and recreation.

CM 000 022
INTERDEPENDENCE AND THE SANTA CRUZ COUNTY ENVIRONMENT. (Grades 4-6)
Santa Cruz County Office of Education
1974 145p.
This is a resource guide for the intermediate grades (4-6) on ecology and ecosystems in Santa Cruz County. It includes objectives and suggested activities, community and school resources for each objective.

CM 000 023
THE ENERGY CRISIS IN THE PUBLIC SCHOOLS: ALTERNATIVE SOLUTIONS.
Ventura County Office of Education
1974 78p.
This book contains suggestions for conserving energy in school programs. Suggestions for building use, heating, bus transportation, and maintenance are included.

CM 000 024
MATHEMATICS OBJECTIVES HANDBOOK, GRADE ONE.
Ventura County Office of Education
1974 250p.
Basic mathematics concepts are subdivided into specific instructional objectives, which are keyed to prescriptive pages in two commercial math texts and to pre- and post-tests in this volume.

CM 000 025
MATHEMATICS OBJECTIVES HANDBOOK, GRADE TWO.
Ventura County Office of Education
1974 282p.
Basic mathematics concepts are subdivided into specific instructional objectives, which are keyed to prescriptive pages in two commercial math texts and to pre- and post-tests in this volume.

CM 000 026
MATHEMATICS OBJECTIVES HANDBOOK, GRADE THREE.
Ventura County Office of Education
1974 304p.
Basic mathematics concepts are subdivided into specific instructional objectives, which are keyed to prescriptive pages in two commercial math texts and to pre- and post-tests in this volume.

CM 000 027
MATHEMATICS OBJECTIVES HANDBOOK, GRADE FOUR.
Ventura County Office of Education
1974 312p.
See CM 000 026.

CM 000 028
MATHEMATICS OBJECTIVES HANDBOOK, GRADE FIVE.
Ventura County Office of Education
1974 332p.
See CM 000 026

CM 000 029
MATHEMATICS OBJECTIVES HANDBOOK, GRADE SIX.
Ventura County Office of Education
1974 348p.
See CM 000 026.

CM 000 030
JOY IN LEARNING. (K-3)
1974 44p.
This is a basic primary course of study based upon an understanding of the development of children as a continuous process of maturation and interaction with the environment.

CM 000 031
A DIGEST OF THE SECONDARY SCHOOL CURRICULUM. (Jr. and Sr. High Levels)
San Diego City Unified School District
1973 321p.
This is a handbook of course offerings for

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San Diego Unified School District's secondary schools. The guide is divided by subject area, and lists course description, objectives and texts used in instruction.

CM 000 032
HOW TO FIND A JOB AND KEEP IT. (Grades 7-12)
Ventura County Office of Education
n.d. 103p.
This guide assists potential employees in seeking employment, writing resumes, preparing for job interviews, filling out applications, and working with others.

CM 000 033
CONSUMER DYNAMICS: A MULTI-CULTURAL APPROACH TO HOME ECONOMICS FOR THE 70's. (Jr. High-Community College)
1971 267p.
This guide was developed to assist the home economics teacher focus on the needs of students from multi-cultural and various income level family backgrounds.

CM 000 034
SISKIYOU COUNTY COURSE OF STUDY. (Grades 1-8)
Siskiyou County Office of Education
1969 80p.
Throughout this course of study, particular reference is made to the various California State textbook adoptions, which form the foundation of each curriculum area.

CM 000 035
INTERMEDIATE ART! (Grades 4-6)
Mariposa County Unified School District
n.d. 135p.
This is a curriculum guide for intermediate art, including objectives, projects and supplies.

CM 000 036
THINK METRIC: AN INTRODUCTION TO THE METRIC SYSTEM. (Secondary Level)
San Francisco Unified School District
n.d. 21p.
This packet provides information on the history and terminology of the metric system plus weights and measures conversion charts. A number of worksheets are supplied for practice with metrics.

CM 000 037
JOHN A. O'CONNELL VOCATIONAL HIGH SCHOOL AND TECHNICAL INSTITUTE COURSE DESCRIPTIONS. (Secondary Level)
San Francisco Unified School District
1974 6p.
These are descriptions of vocational and technical courses offered.

CM 000 038
SAN FRANCISCO UNIFIED SCHOOL DISTRICT COURSE DESCRIPTIONS. (Secondary Schools)
San Francisco Unified School District
1973 89p.
The catalog is divided by major subject areas, with an alphabetical index of course titles. Within each subject area, courses are listed by title, the citation including grade level, elective or assigned status, and a brief description of course purpose, objectives and activities.

CM 000 039
INSTRUCTIONAL MATERIALS MATRICES FOR READING, LITERATURE, ENGLISH, SPELLING/HANDWRITING, DICTIONARIES, BILINGUAL/BICULTURAL EDUCATION, E.S.L., FOREIGN LANGUAGE. (Grades 1-8)
Orange County Office of Education
1974 400p.
This is a matrix and guide for California State-adopted instructional materials in language related subject areas.

CM 000 040
CRAFTS. (Junior High Level)
Long Beach Unified School District
1973 48p.
This course guide for junior high handicrafts contains goals and objectives for carving, clay, casting, weaving, macrame, wire sculpture, textile design, printmaking, and stitchery.

CM 000 041
CLASSROOM MANAGEMENT. A HANDBOOK FOR THE ELEMENTARY TEACHER.
Long Beach Unified School District
1973 14p.
This handbook covers preventive measures for group control and/or individual control for use by elementary school teachers.

CM 000 042
DISTRIBUTIVE EDUCATION 3-4. CLASSROOM-COOPERATIVE. (High School Level)
Long Beach Unified School District
1973 204p.
Units on various aspects of Distributive Education are outlined as part of a course of study which includes on-the-job training.

CM 000 043
ECOLOGY GRABBERS. ENVIRONMENTAL EDUCATION PROJECT. (Grades 4-9)
Riverside County Office of Education
1973 105p.
This is a series of highly motivating student activities which teachers can use to enrich their existing curricula in environmental education. Activities are built around a series of ecological concepts.

CM 000 044
COMMUNICATION SKILLS FOR EMR PUPILS. (Elementary)
Los Angeles Unified School District
1973 218p.
This is a collection of practical teaching activities for developing listening, speaking, composition, handwriting and spelling skills in EMR elementary students.

CM 000 045
DRUG EDUCATION IN THE ELEMENTARY SCHOOL.
Los Angeles Unified School District
1973 101p.
Broken down into K-2, 3-4, and 5-6, this guide presents concepts, activities, and resources on legal medication as well as illegal drugs.

CM 000 046
A BASIC COURSE OF STUDY FOR THE PLUMAS UNIFIED SCHOOL DISTRICT. (Grades 7-12)
Plumas County Office of Education
1973 233p.
This document lists course objectives in performance terms for 13 courses in grades 7 through 12.

CM 000 047
PROGRAM DESCRIPTION: STRUCTURE, GOALS, OBJECTIVES.
Santa Cruz County Office of Education
1974 109p.
This document lists the programs supported by the County Office of Education, and the objectives and goals for each program.

CM 000 048
PPBS PROGRAM DESCRIPTION - SOCIAL SCIENCE, SECTION XIII. (Grades K-8)
Wiseburn School District
1973 77p.
This is a guide for teachers to lead students to inquire into specific cultural settings and available resources in order to formulate concepts that are universal to all men.

CM 000 049
PPBS PROGRAM DESCRIPTION - SECTION I, ART. (Grades K-8)
Wiseburn School District
1973 80p.
This program develops three goals: (1) knowledge and use of the elements of art; (2) the opportunity to use a variety of materials and tools; and (3) awareness of art in past and present cultures.

CM 000 050
GOALS AND OBJECTIVES IN MUSIC EDUCATION. (Grades K-6)
San Diego County Office of Education
1973 59p.
This guide offers suggested goals, subgoals, program, instructional and performance objectives with lesson plans in order to accomplish the objectives of the three levels of achievement found in the Music Framework for California Public Schools.

CM 000 051
SOURCEBOOK IN MATHEMATICS, LEVEL 1, WITH SUPPLEMENT. (Elementary Level)
San Diego County Office of Education
1973 644p.
A compilation of games, puzzles, patterns, task cards and other various activities and teaching procedures to stimulate mathematical activities.

CM 000 052
MANUAL FOR PREPARING ELEMENTARY PROGRESS REPORTS. (Grades 1-6)
Long Beach Unified School District
1973 32p.
This manual for preparing elementary school report cards includes: format, mechanics, suggestions, and sample report card forms in Spanish.

CM 000 053
GOALS FOR KINDERGARTEN.
Long Beach Unified School District
1973 10p.
This manual outlines a series of goals, experiences and resources for kindergarten children as they proceed through kindergarten.

CM 000 054
A SYSTEM FOR THE EVALUATION OF CERTIFICATED PERSONNEL.
Kern County Office of Education
1973 268p.
This guide for the implementation of the Stull Bill contains goals, sub-goals, and certificated job descriptions for various departments.

CM 000 055
ESTABLISHING GOALS AND GOAL PRIORITIES.
San Mateo County Office of Education
1973 58p.
A comprehensive guide for school district development of a goal statement. Definitions and sample goal statements are provided, plus procedures for needs assessment, statement development and goal indicator selection.

CM 000 056
DEVELOPING PERFORMANCE OBJECTIVES.
San Mateo County Office of Education
1973 32p.
This is a straight-forward guide to the writing and use of behavioral objectives. The terminology is explained, and sources of objectives and sample writing forms are given.

CM 000 057
NEWSPAPER IDEA BOOK FOR UPPER GRADES.
Kern County Office of Education
1973 34p.
Designed to stimulate students' interest in newspaper writing, editing and production, and to teach critical reading skills.

CM 000 058
OPEN SPACE SCHOOLS FOR LEARNING. (Elementary Level)
San Diego City Unified School District
1973 42p.
This guide serves as a reference in planning, implementing, reviewing, and evaluating open space learning.

CM 000 059
HANDBOOK FOR CONTINUATION SCHOOLS. AN ALTERNATIVE FORM OF EDUCATION. (Junior and Senior High School Level)
San Diego City Unified School District
1973 44p.
This handbook is designed to provide administrative, counseling and teaching personnel with current information about the continuation schools and their organizations, philosophies and curricula.

CM 000 060
EMERGENCE OF COMPLEX SOCIETIES. (ANTHROPOLOGY) 1. (Grade 12)
San Diego City Unified School District
1973 131p.
This one-semester course deals with the nature of anthropology, the origins of man, the emergence of complex societies, archaeology, and the relation of anthropological concepts to an understanding of man's contemporary problems.

CM 000 061
COURSE OBJECTIVES. SECONDARY HEALTH EDUCATION. (Junior High Level)
San Diego City Unified School District
1973 14p.
A general discussion of objectives is followed by course and instructional objectives for a junior high school health seminar and a course in health and safety education.

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CM 000 062
A GUIDE FOR TEACHING...YOU AND THE LAW 1. (Grades 9, 10, or 12B)
San Diego City Unified School District
1973 175p.
Using a set of paperback books along with the support materials offered in the appendix of the guide, this publication provides the teacher with suggestions for teaching the average ability reader units on the legal system, how it works, processes of criminal justice and civil law.

CM 000 063
A GUIDE FOR TEACHING ETHNIC STUDIES 1, 2. (Grades 9-10)
San Diego City Unified School District
1973 206p.
Course outline for examining America as a pluralistic culture and its various ethnic components.

CM 000 064
HUMANITIES. (Grades 11-12)
Long Beach Unified School District
1973 80p.
A social studies course focusing on existential inquiry and exploration through the media of philosophical thoughts, political ideas, and artistic expression.

CM 000 065
A GUIDE FOR TEACHING...ENVIORNMENTAL AWARENESS 1. (Grades 9-10)
San Diego City Unified School District
1973 84p.
Course outline for environmental and conservation education to be taught as a social studies course.

CM 000 066
COUNSELOR'S HANDBOOK. (Secondary Level)
San Diego City Unified School District
1973 136p.
This handbook provides the district foundation for a secondary school guidance program.

CM 000 067
A SOURCE BOOK FOR TEACHERS OF ARITHMETIC 7th AND 8th. (Grades 7-8)
San Diego City Unified School District
1973 500p.
The sourcebook is organized into sections for each mathematical concept covered, i.e. whole numbers, numeration and number bases, fractions, decimals, ratio/proportion/per cent, integers, sets and logical thinking, real numbers, number theory, number sentences, geometry, measurement, statistics and probability, and functions and graphs.

CM 000 068
DEVELOPING AMERICAN IDEALS...IN THE PRIMARY GRADES.
San Diego City Unified School District
1973 121p.
This teachers' guide is developed around activities for the primary student's participation in the observance of important holidays and other special days, which commemorate historical events or national heroes.

CM 000 069
GUIDE FOR SUBSTITUTE TEACHERS IN THE ELEMENTARY SCHOOL.
San Diego City Unified School District
1973 70p.
The guide covers the terms of the substitute teacher's employment (i.e., legal status, compensation, evaluation, etc.), as well as effective teaching methods for each area of K-6 curriculum and techniques for playground supervision.

CM 000 070
BANK OF COURSE OBJECTIVES (SELECTED SUBJECT AREAS AND GRADE LEVELS). (Grades K-6)
San Diego City Unified School District
1973 229p.
This guide, under the terms of the Stull Bill, outlines the standards of expected student progress in each area of study.

CM 000 071
URBAN STUDIES I: A SOCIAL STUDIES COURSE FOR GRADE 9 OR 10.
San Diego City Unified School District
1973 80p.
This bulletin provides unit by unit suggestions of activities and instructional objectives for an elective urban studies course for grade 9 or 10.

CM 000 072
COMPARATIVE VALUES IN AMERICAN SOCIETY (HUMANITIES) 1. (Grade 12)
San Diego City Unified School District
1973 192p.
This document is a course guide for a 12th grade comparative humanities course focusing on the humanistic values of four cities: Athens of the Golden Age, Florence during the Renaissance, New York City, and San Diego.

CM 000 073
DIRECTIONS FOR MAKING A PORTABLE MATHEMATICAL PUZZLE LAB FOR JR. HIGH SCHOOL.
San Diego City Unified School District
1973 34p.
This teacher's bulletin describes numerous mathematics puzzles to help motivate and enrich the junior high school students' experience with math.

CM 000 074
A GUIDE TO SEA SHELLS AND SEASHORE LIFE. (Elementary Level)
San Diego City Unified School District
1973 84p.
This is a guide to tidepools and sea life in the San Diego Area.

CM 000 075
METAL SPINNING. (Secondary and Adult Level)
San Diego City Unified School District
1973 10p.
This is a guide to equipment and processes for spinning metal.

CM 000 076
LIBRARY MEDIA SERVICES IN JUNIOR AND SENIOR HIGH SCHOOLS.
Long Beach Unified School District
1974 61p.
This guide for teachers sets forth the role of the librarian/media specialist, the goals of the library media program, and standards of student conduct. Sample lessons and worksheets are included for acquainting students with the library and its reference sources.

CM 000 077
GUIDE TO TEACHING EIGHTH GRADE HOME ECONOMICS.
Long Beach Unified School District
1974 69p.
This 8th grade home economics guide includes units on Food and Nutrition, Clothing Selection and Construction, Personal and Family Relationships, and Housing and Home Furnishings.

CM 000 078
FOODS: FIELD TO TABLE. (Elementary Level)
Ceres Unified School District
1973 8p.
Included in this unit are objectives, student activities and suggested instructional materials.

CM 000 079
SMALL BUSINESS MANAGEMENT. (Grades 3-4)
Ceres Unified School District
1974 6p.
This guide uses an interdisciplinary approach in math, science and health to teach about small business management to elementary students.

CM 000 080
THE MAILMAN. (Pre-K)
Ceres Unified School District
1973 5p.
This is a unit designed to give children a developmental understanding of the processing of mail from home to post office and an awareness of the services and responsibilities of the mailman.

CM 000 081
FOODS WE EAT AND WHY. (Primary Level)
Ceres Unified School District
1973 15p.
This unit contains a bibliography of children's books and classroom films on nutrition, which will be of value to a primary teacher. Pre- and post-tests and unit lesson suggestions are included.

CM 000 082
THE MANY VALUES OF THE WATER CYCLE. (Primary Level)
Ceres Unified School District
1973 15p.
This teacher's guide for primary students offers objectives and activities on the water cycle, water conservation and recreation, and careers related to water and its functions.

CM 000 083
HOMES IN THE NEIGHBORHOOD. (Grades 2-3)
Ceres Unified School District
1973 14p.
This unit provides children with an occupational awareness of the building construction business.

CM 000 084
CAREERS IN CANDY. (K-1)
Ceres Unified School District
1973 5p.
A children's introduction to making candy and exposure to the processes involved.

CM 000 085
LANDSCAPING. (Intermediate Level)
Ceres Unified School District
1973 9p.
This unit was designed to teach children the basic concepts of landscaping and the roles of planner, designer, cement worker and nurseryman in landscaping a school courtyard.

CM 000 086
LAW. (Grades 4-6)
Ceres Unified School District
1973 13p.
This is a teacher's guide for teaching intermediate students about the various areas of law and those people involved in legal jobs in the community.

CM 000 087
THE JOB HUNT: START HERE. (High School Level)
Ceres Unified School District
1973 21p.
The objectives of this unit are to be able to compose and type a letter of application and resume, take a typing test, type business letters and copy from rough drafts, type various bills and forms, tabulate correctly, and proofread.

CM 000 088
GETTING IT TOGETHER - THE NEWS STORY. (Grades 9-12)
Ceres Unified School District
1973 23p.
The student should learn how to write a news story in inverted pyramid and chronological form, and should be able to determine whether news stories pass the "cut-off" test.

CM 000 089
METRIC SYSTEM. (Grade 9)
Ceres Unified School District
1973 13p.
This unit teaches students the basics of the metric system and some simple laboratory applications of the metric system.

CM 000 090
READING AND YOUR JOB. (Grades 9-12)
Ceres Unified School District
1972 29p.
After completing this unit, the student should be able to accurately fill out an employment application, follow written directions, and understand the importance of reading to the world of work.

CM 000 091
WHAT'S YOUR LEISURE? (Grades 2-6)
Ceres Unified School District
1973 17p.
This unit explores recreational activities, safety rules, job opportunities in the field of recreation, the difference between work and leisure, and recreation resources.

CM 000 092
INTRODUCTION TO INDUSTRIAL ARTS (WOODWORKING). (Primary Level)
Ceres Unified School District
1972 9p.
Students learn safety rules, 8 industrial arts fields, various tools, wood, nails, screws, and the history of wood products.

CM 000 093
THE OCEAN: MORRO BAY. (Grades 3-4)
Ceres Unified School District
1973 17p.
Students will learn about tide pool and

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deep water sea life, tides and waves, water safety, various marine occupations, conducting various experiments, and will participate in a field trip.

CM 000 094
CAREERS IN A LARGE SUPERMARKET. (Grades K-1)
Ceres Unified School District
1973 8p.
Students will build a grocery store in the classroom, talk to resource people, view films, and discuss the various jobs in grocery stores.

CM 000 095
CAREERS IN TRANSPORTATION. (Grades K-1)
Ceres Unified School District
1973 8p.
Students will explore the various jobs involved in transportation through resource people, learn about the different means of travel, collect pictures and make drawings of methods of transportation, and go on field trips.

CM 000 096
THE POLICEMAN. (Grades Pre-K)
Ceres Unified School District
1973 5p.
Students will be visited by a policeman and will be shown his equipment and squad car, will discuss his duties, will explore traffic signs and safety rules, and will utilize various resource materials.

CM 000 097
COMMUNICATIONS TECHNOLOGY. (Grades 7-8)
Ceres Unified School District
1973 24p.
Students will learn and identify the parts of a camera and how to use it, write, produce, and participate in a radio and TV program, and will participate in the filming of 8 mm film loops.

CM 000 098
TYPING IN THE TECHNICAL AND MEDICAL OFFICES. (High School Level)
Ceres Unified School District
1973 11p.
This LAP unit is designed to teach students the importance of form and neatness in typing medical reports and letters.

CM 000 099
PRINTED FORMS. (High School Level)
Hughson High School
1973 19p.
This LAP unit is designed to introduce a variety of special office typing problems using various business forms, including memos, telegrams, invoices, and voucher checks.

CM 000 100
DOOR OPENER TO GREGG SHORTHAND. (High School Level)
Ceres High School
1973 7p.
This LAP unit begins a series of four in which the student will learn all the basic principles used in writing shorthand.

CM 000 101
CAREERS IN THE POST OFFICE. (Primary Level)
Ceres Unified School District
1973 7p.
This LAP unit uses an activity approach to make young children aware of the various services of the post office.

CM 000 102
CAREERS IN TRANSPORTATION. (Primary Level)
Ceres Unified School District
1973 12p.
This LAP unit is designed to make young children aware of the workers who help make traveling safe and enjoyable.

CM 000 103
LOOKING AHEAD. (High School Level)
Ceres High School
n.d. 13p.
This unit is designed to make students aware of various career clusters, and how their interests might fit into those clusters.

CM 000 104
INTRODUCTION TO LAW. (Junior College Level)
Ceres Unified School District
1972 31p.
This outline, based mainly on field trips and human resources in the Modesto, California area, is designed to help students determine whether or not they should enter the legal profession.

CM 000 105
TABULATION. (Grades 9-12)
Ceres High School
1973 14p.
This LAP unit is designed to teach typing students to prepare to handle any tabulation problem.

CM 000 106
LEARNING TO TABULATE, PROOFREAD AND TYPE NUMBERS AND SYMBOLS. (High School Level)
Ceres High School
1973 18p.
This LAP unit is designed to teach typing students to prepare to tabulate, proofread, and type numbers and symbols.

CM 000 107
ROCKETRY. (Grades 7-8)
Ceres Unified School District
1973 44p.
This teaching guide is designed to help students understand their world and to understand the careers associated with aerospace education.

CM 000 108
TYPING IN A SALES DEPARTMENT AND A FINANCIAL DIVISION. (High School Level)
Ceres High School
1973 8p.
This LAP is for the student to use in practicing the typing of various reports and forms used in a sales office.

CM 000 109
CAREER ORIENTATION. (Grades 9-12)
Ceres High School
1974 28p.
This teacher's guide for career orientation is comprised of 25 activity packets for the secondary student.

CM 000 110
EXPLORING THE WORLD OF WORK. (Grades 7-8)
Ceres Unified School District
1973 11p.
The first section is the teacher's guide, and part one and two are learning activity packages for student use in career exploration. (See CM 000 111 and CM 000 112 for student sections)

CM 000 111
EXPLORING THE WORLD OF WORK. PART 2. (Grades 7-8)
Ceres Unified School District
1973 22p.
This section complements CM 000 110 and CM 000 112. It is the student activity package.

CM 000 112
EXPLORING THE WORLD OF WORK. PART 1. (Grades 7-8)
Ceres Unified School District
1973 25p.
This second section goes along with CM 000 110 and CM 000 111 which are a teacher's guide and student's learning activity package on career exploration.

CM 000 113
SCULPTURE. (Grades 7-12)
Ceres Unified School District
1973 13p.
This teacher's guide on sculpture will introduce the student to some materials and ways of working that will help him understand sculpture and enable him to explore ways of making sculpture himself as well as offering an introduction to careers in sculpture.

CM 000 114
SCIENTIFIC PRINCIPLES BEHIND CARBURETION. (Grades 9-12)
Ceres Unified School District
1972 5p.
This teacher's guide for scientific concepts of carburetion offers unit objectives and pre- and post-tests.

CM 000 115
HUNTER SAFETY. (Grades 7-8)
Ceres Unified School District
1973 47p.
This teacher's guide is designed to promote safe handling of firearms, offer an understanding of the purposes of game laws, and to help the student explore career opportunities in the Department of Fish and Game and jobs connected with firearms used in hunting.

CM 000 116
JOB SELECTION. (High School Level)
Ceres Unified School District
1972 11p.
This teacher's guide is designed to help the secondary student select one of the 15 career clusters and choose five or less job classifications within that cluster that meet his needs, interests and ability.

CM 000 117
WE BRUSH OUR TEETH. (Pre-School)
Ceres Unified School District
1972 9p.
The objectives of this teaching guide for preschool oral hygiene cover: tools of oral hygiene; the seven steps of oral hygiene in the process of brushing the teeth; and occupational information on the role of the nurse, health aide, and dentist.

CM 000 118
THE SCHOOL COOK. (Pre-School)
Ceres Unified School District
1972 6p.
In this unit students learn about the duties of the school cook, how one prepares meals and cleans up, what utensils belong in a kitchen, and something about various foods.

CM 000 119
PAID FOR FUN. (Grades 1-3)
Ceres Unified School District
1972 6p.
This unit shows students that some people's work activities are actually fun for the students, and shows students the duties involved.

CM 000 120
MILK & MILK PRODUCTS. (Grades 2-4)
Ceres Unified School District
1972 9p.
This unit makes children aware of the many jobs and processes involved in getting milk to the table, and suggests activities such as churning butter, taking a field trip to a dairy, making posters, etc.

CM 000 121
BREAD - FROM FARM TO TABLE. (Grades 2-4)
Ceres Unified School District
1972 8p.
Children will learn about the production of bread from farm to table, will sample various bread products and how they are made, take a trip to a bakery, and explore bread-related occupations.

CM 000 122
ADVERTISING: FACT OR PROPAGANDA. (Grade 10)
Ceres Unified School District
1972 26p.
This individualized instruction package contains numerous samples of ads, and discusses 15 different ways that ads appeal to the public.

CM 000 123
THE ADVANTAGES OF BEING BILINGUAL. (High School Level)
Ceres Unified School District
1972 7p.
This unit explores the job opportunities available to bilingual people, better ways to facilitate communication, and attempts to improve student self-concept.

CM 000 124
LIBRARY MEDIA AIDES HANDBOOK. (Grades K-12)
Orange County Office of Education
1974 152p.
This handbook comprehensively covers the operation of a library media center. Some of the topics discussed are: planning, philosophy, goals and objectives; roles of library personnel; room environment; processing of materials both printed and AV.

CM 000 125
CAREERS AND THE AUTOMOBILE. (Grades K-1)
Ceres Unified School District
1973 5p.
This unit provides a variety of group and individual activities which will acquaint children with jobs in automotive production, sales and service.

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CM 000 126
MEAT: FROM RANGE TO MARKET. (Grades K-1)
Ceres Unified School District
1973 7p.
This teacher's guide for primary grade students will offer an awareness of the variety of jobs involved in raising cattle, keeping them healthy, transporting them, slaughtering, cutting and wrapping the meat to sell to consumers.

CM 000 127
MY LIFE STYLE. (Grades 9-12)
Ceres Unified School District
1972 9p.
This material provides guidelines for instructing students in self-actualization by covering the following points: What are Man's Needs?; Means for Satisfying Needs. Guide includes a monthly budget sheet.

CM 000 128
THE SECRETARY TAKES DICTATION.
(High School Level)
Ceres High School
1973 8p.
This learning activity package offers guidelines for the secretarial student to improve his/her dictation and transcription skills.

CM 000 129
MUSIC COURSE OF STUDY. (Grades 4-8)
San Joaquin County Superintendent of Schools
1965 118p.
This course of study for music education offers a suggested yearly calendar schedule, county music forms, instrumentation forms, as well as other guidelines vital to conducting an instrumental program.

CM 000 130
A JOB STUDY. (Grades 9-12)
Ceres High School
1973-4 15p.
This career guidance unit provides sixty questions for the student to answer about himself, a questionnaire on "Who Am I?" and "What I Want From a Job" as well as a Career Evaluation Sheet.

CM 000 131
MUSIC THEORY. (Grades 10-12)
Ceres Unified School District
1973 123p.
This teacher's guide on music theory for the secondary level offers fifteen units with objectives for the student to gain an appreciation of music.

CM 000 132
VOICES OF MODERN AMERICANS. (Grade 5)
San Diego City Schools
1973 122p.
This guide is designed to assist teachers in making more effective use of the new San Diego City Schools 5th grade social studies unit. Inquiry teaching and other instructional methods are explained and charts link the course objectives to materials and strategies.

CM 000 133
INQUIRY INTO THE ENVIRONMENT. (Grade 6)
San Diego City Schools
1973 144p.
To aid teachers in making use of the new 6th grade social studies unit, this guide explains instructional strategies to be used, especially the inquiry approach, and provides charts linking the course objectives to concepts, materials and strategies.

CM 000 134
SCIENTIFIC STUDY OF HUMAN BEHAVIOR (BEHAVIORAL SCIENCES) 1. (Grade 12)
San Diego City Schools
1973 72p.
Human behavior in contemporary society is examined through the viewpoints of anthropology, sociology, and psychology. Material is related to the situation of adolescence in America.

CM 000 135
HUMANS AND THEIR ENVIRONMENT. (Grade 12)
San Diego City Schools
1973 208p.
This guide provides a series of study units on ecology, offering the teacher suggested readings, projects, speaker sources, audio-visual material, field trips, worksheets, word games, pre- and post-tests, and activities.

CM 000 136
SCHOOL HEALTH PROGRAM. (Grades K-8)
San Mateo County Superintendent of Schools
1973 180p.
This manual for a comprehensive health program provides for mental and physical health services and education for normal and exceptional students.

CM 000 137
PRESCRIPTIVE ACTIVITIES FOR INFANTS.
(Preschool Level)
Santa Barbara County Supt. of Schools
1973 182p.
This guide offers sequential developmental activities for Individual-Social, Fine Movement, Language, and Gross Movement Skills.

CM 000 138
MUSIC WORKSHOP PACKET. (Elementary Level)
Tehama County Superintendent of Schools
n.d. 41p.
This guide, for use by classroom teachers, emphasizes developmental sequence and affective domain.

CM 000 139
DEVELOPMENTAL LEARNING INVENTORY.
(Kindergarten Level)
San Mateo City School District
1973 134p.
This inventory provides the teacher with skill charts and descriptions, administration guides, and activities. Score sheets are also provided. Skills include standard curriculum areas, as well as social skills, auditory, perceptual motor, and visual development.

CM 000 140
DIRECTORY OF MUSIC WORKSHOP LEADERS.
(Elementary Level)
Tehama County Superintendent of Schools
n.d. 24p.
The directory is broken down into six areas in California. Address, position title, school, and school phone are given for each workshop leader.

CM 000 141
COURSE OBJECTIVES: SECONDARY ENGLISH AS A SECOND LANGUAGE. (Secondary Level)
San Diego City Schools
1973 6p.
Included in this publication are suggested course objectives, accompanied by sample instructional objectives, for teaching English as a Second Language in grades 7-12.

CM 000 142
VOICES OF THE EARLY AMERICANS. (Grade 5)
San Diego City Schools
1973 127p.
This guide is designed to help students acquire knowledge, develop cognitive skills, analyze and clarify values, and demonstrate that these goals have been accomplished.

CM 000 143
SOCIAL STUDIES UNIT FOR MULTIGRADES 5-6: CITIES AND THE PEOPLE WHO BUILD THEM.
San Diego City Schools
1973 80p.
This unit is designed to help students understand the processes through which cities have gone, and through this understanding be able to formulate solutions to problems confronting urban areas.

CM 000 144
GUIDE FOR TEACHING SOCIAL STUDIES 7th: EXPLORING THE SOCIAL SCIENCES.
San Diego City Schools
1973 330p.
This guide is designed to help the teacher implement an inquiry conceptual-based program which emphasizes skill development.

CM 000 145
URBAN GEOGRAPHY 1, 2 (A SOCIAL STUDIES COURSE FOR GRADE 9 OR 10).
San Diego City Schools
1973 89p.
This document contains ideas for teaching 6 independent units dealing with the geography and settlement of cities.

CM 000 146
YOU....AN INDIVIDUAL JOURNEY.
(SOCIAL HEALTH EDUCATION GUIDE)
(Grade 6)
San Diego City Schools
1973 140p.
This guide is designed for teachers to enable them to give correct, understandable information and to build wholesome attitudes in their students toward growing up.

CM 000 147
COURSE OBJECTIVES: SECONDARY LANGUAGE ARTS.
(Secondary Level)
San Diego City Schools
1973 50p.
Under the terms of the Stull Bill, a committee developed these tentative course objectives for the whole spectrum of Language Arts.

CM 000 148
COURSE OBJECTIVES: SECONDARY MATHEMATICS.
San Diego City Schools
1973 57p.
Under the terms of the Stull Bill, a committee developed these tentative course objectives for the whole spectrum of the Mathematics Curriculum.

CM 000 149
COURSE OBJECTIVES: SECONDARY SCIENCE.
San Diego City Schools
1973 71p.
Under the terms of the Stull Bill, a committee developed these tentative course objectives for the whole spectrum of Science Education.

CM 000 150
COURSE OBJECTIVES: SECONDARY PHYSICAL EDUCATION.
San Diego City Schools
1973 49p.
Under the terms of the Stull Bill, a committee developed these tentative course objectives for the whole spectrum of Physical Education.

CM 000 151
SELECTED ELEMENTARY SCHOOL PHYSICAL EDUCATION ACTIVITIES.
Alameda County Superintendent of Schools
1973 132p.
This catalog lists many activities for use with elementary school students. Illustrations are included where necessary.

CM 000 152
ACTION TIME; WITH STORY, CHANT AND RHYME, VOL I.
(Elementary Level)
Alameda County Superintendent of Schools
1973 80p.
This book is composed of chants, rhymes, and verses for sensorimotor activities to involve children in multiple activities that combine movement with reading and language.

CM 000 153
BUILDING A LEAD. (Grades 9-12)
Ceres Unified School District
1973 16p.
This LAP unit is designed to teach the student how to condense and organize his thoughts to help him write succinctly and to quickly convey his ideas.

CM 000 154
HEALTH SCIENCE PROGRAM. INSTRUCTIONAL MANUAL LEVEL 1.
(Grades K-3)
East Whittier City School District
1973 215p.
This manual contains 10 program elements--drug abuse, community health, consumer health, diseases, environmental health, family growth and development, mental and social health, nutrition, personal health, and safety and first aid.

CM 000 155
HEALTH SCIENCE PROGRAM. INSTRUCTIONAL MANUAL LEVEL II.
(Grades 4-6)
East Whittier City School District
1973 269p.
This manual contains 10 program elements--drug abuse, community health, consumer health, diseases, environmental health, family growth and development, mental and social health, nutrition, personal health, and safety and first aid.

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CM 000 156
HEALTH SCIENCE PROGRAM. INSTRUCTIONAL MANUAL LEVEL III.
(Grades 7-8)
East Whittier City School District
1973 297p.
This manual contains 10 program elements--drug abuse, community health, consumer health, diseases, environmental health, family growth and development, mental and social health, nutrition, personal health, and safety and first aid.

CM 000 157
INDIANS OF SAN JOAQUIN COUNTY. (Teachers)
San Joaquin County Superintendent of Schools
1965 65p.
This chronicle is designed to bring about a better understanding and appreciation of the cultural life of the California Indian, past and present.

CM 000 158
MUSIC FOR EVERY CHILD: EVERY CHILD FOR MUSIC.
(Grades 1-6)
San Joaquin County Superintendent of Schools
n.d. 12p.
This material suggests a sequence of singing activities and the development of vocal, rhythmic and music reading skills for each elementary grade.

CM 000 159
ROLE OF THE FAMILY. (Grades K-1)
Ceres Unified School District
1973 7p.
This unit presents objectives, a variety of learning activities and resources for teaching about family life, and the possible roles and functions of mother, father and child.

CM 000 160
MY PARENTS' JOBS ARE IMPORTANT.
(Grades 4-6)
Ceres Unified School District
1973 15p.
This unit is designed to make students aware of various occupations, work environment and wages. Class discussion is emphasized as a teaching technique.

CM 000 161
THE WORLD OF AMPHIBIANS AND REPTILES.
(Elementary Level)
Ceres Unified School District
1973 22p.
The unit provides objectives and pre-test, plus a description of each of the five learning centers at which the students will work to accomplish the unit's purpose.

CM 000 162
CAREERS IN FOOD PRODUCTION AND PROCESSING.
(Primary Level)
Ceres Unified School District
1973 17p.
This unit provides behavioral objectives and various learning and evaluation strategies designed to teach primary graders about the processes and careers in the farm, fishing and dairy industries.

CM 000 163
CERAMICS. (Grades 7-8)
Ceres Unified School District
1973 26p.
As part of this unit, students will complete at least seven of the nine described pottery projects. Additional activities are provided, plus objectives, glossary of terms and vocabulary games.

CM 000 164
ACCOUNTABILITY FOR A LIBRARY MEDIA CENTER PROGRAM. (Grades K-12)
Orange County Superintendent of Schools
1972 10p.
This publication offers guidelines for either building or district level library media center accountability with goals, objectives and job descriptions for the librarian.

CM 000 165
A COURSE OF STUDY FOR THE EDUCABLE MENTALLY RETARDED. (Grades K-12)
California Area VI Inter-County Committee
1967 124p.
This course of study includes functions and goals, areas of study, and scope and sequence of the program for the educable mentally handicapped.

CM 000 166
A COURSE OF STUDY FOR THE TRAINABLE MENTALLY RETARDED. (Grades K-12)
California Area VI Inter-County Committee
1967 31p.
This is a guide for curriculum development for the trainable mentally handicapped to help them learn socially acceptable behaviors and attitudes.

CM 000 167
A GUIDE FOR TEACHING CONSUMER EDUCATION FOR A COEDUCATIONAL CLASS IN HOME ECONOMICS AT THE HIGH SCHOOL LEVEL.
Orange County Superintendent of Schools
1974 387p.
This guide for teaching a coeducational class in Consumer Education at the high school level contains 11 units, including finding a job, planning a wardrobe, buying insurance, etc.

CM 000 168
BOOK OF EDUCATIONAL PRESCRIPTIONS FOR ENGLISH AS A SECOND LANGUAGE.
(Elementary Level or No Knowledge of English)
Orange County Superintendent of Schools
1973 250p.
Once the teacher has filled out the language profile sheet for a child, the coded activity sheets may be used to remedy deficiencies in language ability. Each prescription describes learning activity, equipment required, activity type, time range, optimum exposure and success criteria. Student worksheets are included.

CM 000 169
COURSE OUTLINES AND BEHAVIORAL OBJECTIVES FOR SOCIAL SCIENCE, FOREIGN LANGUAGE, AND SCIENCE.
(Grades K-12)
Tahoe Truckee Unified School District
1973 223p.
This working document includes behavioral objectives, expected learner behavior, a sequential approach to aid in testing pupil progress and much more in the subject areas of social science, foreign language and science.

CM 000 170
COURSE OUTLINES AND BEHAVIORAL OBJECTIVES FOR MATHEMATICS AND PRACTICAL ARTS.
(Grades K-12)
Tahoe Truckee Unified School District
1973 240p.
This document contains a working copy of the Mathematics curriculum. Contents include behavioral objectives related to the course outline.

CM 000 171
COURSE OUTLINES AND BEHAVIORAL OBJECTIVES FOR HEALTH, PHYSICAL EDUCATION, MUSIC, AND ART.
(Grades K-12)
Tahoe Truckee Unified School District
1973 198p.
Curricular organization at the elementary level is by framework strand, then grade level; for the high schools the organization is by course, then by framework strand. Behavioral objectives are included for each level and subject area.

CM 000 172
COURSE OF STUDY: INTERMEDIATE AND HIGH SCHOOLS. VOL. 1.
Covina-Valley Unified School District
1974 669p.
This course of study (in 3 volumes) contains information describing all courses offered in the intermediate and high schools of the Covina-Valley Unified School District.

CM 000 173
COURSE OF STUDY: INTERMEDIATE AND HIGH SCHOOLS. VOL. 2.
Covina-Valley Unified School District
1974 510p.
This course of study (in 3 volumes) contains information describing all courses offered in the intermediate and high schools of the Covina-Valley Unified School District.

CM 000 174
COURSE OF STUDY: INTERMEDIATE AND HIGH SCHOOLS. VOL. 3.
Covina-Valley Unified School District
1974 121p.
This course of study (in 3 volumes) contains information describing all courses offered in the intermediate and high schools of the Covina-Valley Unified School District.

CM 000 175
MULTICULTURAL HANDWRITING UNIT. TEACHER AND STUDENT MANUAL. (Grade 3)
1974 61p.
A multi-ethnic experience by exposing children to different forms of writing and tools drawn from other cultures.

CM 000 176
FRIENDSHIP. (Grade 1)
1974 41p.
This unit assists children in expressing friendship, realizing differences between people, working cooperatively in small groups, and identifying friendly expressions and acts.

CM 000 177
A BEGINNING UNIT ON EMOTIONS.
(Elementary Level)
1974 44p.
This teaching unit offers goals and objectives to assist students to learn about the basic emotions of sadness, happiness, fear and anger and how they are expressed verbally and non-verbally.

CM 000 178
SKIN COLOR. TEACHER'S MANUAL.
(Elementary Level)
1974 28p.
This series of lessons teaches primary graders about colors and their use in communication, scientific concepts about skin and, finally, facts about skin color, both scientific and social.

CM 000 179
WORK-STUDY PROJECT. FINAL REPORT 1973-1974.
(High School Level)
Butte County Superintendent of Schools
1974 36p.
The objectives of this project were to provide work experience opportunities for high school age special education students, to prepare the students for work experience by utilizing information from the analysis of job requirements, and to establish communication and cooperation among several school districts, public agencies, and private businesses.

CM 000 180
SYSTEMS FOR MULTICULTURAL EDUCATION PLANNING FRAMEWORK. VOL. I.
(Grades K-12)
Los Angeles Unified School District
1974 327p.
Compiled by a task force, this guide discusses characteristics of multicultural education, presents a planning framework, illustrates with various proposals and resources, and discusses pertinent legislation.

CM 000 181
SYSTEMS FOR MULTICULTURAL EDUCATION PLANNING FRAMEWORK. VOL. II.
(Grades K-12)
Los Angeles Unified School District
1972 190p.
Compiled by a task force, this guide discusses characteristics of multicultural education, presents a planning framework, illustrates with various proposals and resources, and discusses pertinent legislation.

CM 000 182
GETTING IT ALL TOGETHER: CAREERS BY CHOICE NOT BY CHANCE. (High School Level)
Long Beach Unified School District
1974 75p.
This document is a handbook for students to aid them in planning and selecting different careers.

CM 000 183
MATHEMATICS: 7-12.
Long Beach Unified School District
1974 164p.
This guide provides for junior and senior high school math strands related to three essential course elements: 1) terminal objectives, 2) teaching learning strategies, and 3) textbook topics keyed to objectives. The strands are: Rational Numbers, Algebra, Geometry, Metric, Probability and Statistics, Problem Solving, Role of Computers, and Logical Thinking.

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CM 000 184
CONTINUUM OF OBJECTIVES IN COMMUNICATION SKILLS. (Grades 7-12)
Long Beach Unified School District
1974 82p.
This guide of continuum of objectives in communication skills includes reading, writing, speaking and listening skills for the student in grades seven to twelve.

CM 000 185
OUR CHANGING LANGUAGE. (Grade 9)
Long Beach Unified School District
1974 164p.
Pupils will learn about the variet, of our language in two units: 1) History of American English, and 2) Current Dialects-U.S.A. In unit 3, students will role play situations where they select language and speech style to suit their audience.

CM 000 186
INSTANT IDEAS FOR SCIENCE ACTIVITIES. A TEACHER'S GUIDE. (Grades K-8)
Santa Barbara County Supt. of Schools
1974 62p.
Activities described are in a single concept format requiring only readily available materials.

CM 000 187
THE METRIC SYSTEM. (Grades K-12)
Mono County Superintendent of Schools
1973 40p.
This resource guide contains games and activities for K-12 students to aid in teaching the metric system.

CM 000 188
LEARNING STATIONS. (Grades K-8)
Mono County Superintendent of Schools
n.d. 102p.
These learning station suggestions are to furnish teachers with ideas for use in the classroom to help individualize instruction.

CM 000 189
THE SANTA CRUZ ELEVEN.
(Mentally Disturbed Minors)
Santa Cruz County Superintendent of Schools
1974 235p.
The program is designed to provide emotionally disturbed autistic children with language skills, basic information, physical coordination, social skills, personal and social values, problem-solving skills, and individualized/diagnostic instruction.

CM 000 190
GUIDE FOR TEACHING PHYSICAL SCIENCE A (MATTER AND ENERGY). (Grades 7, 8)
San Diego City Schools
1974 191p.
This publication should aid the teacher in giving added emphasis to the student-oriented laboratory approach, and provide both teachers and students with a stimulating science experience.

CM 000 191
NATURE'S CLASSROOM.
Los Angeles County Superintendent of Schools
1973 155p.
This guide is designed as a guide for teachers of children in an outdoor setting.

CM 000 192
GUIDE FOR TEACHER INSERVICE IN EKISTICS. (Teachers)
Los Angeles Superintendent of Schools
1974 189p.
This guide provides a syllabus of motivational and teaching strategies for classroom implementation of Ekistics, plus designs for administration of such inservice teacher training programs.

CM 000 193
AN INSTRUCTIONAL PLAN FOR TEACHING BLACK HISTORY. (Secondary Level)
Sonoma County Superintendent of Schools
1970 32p.
This teacher's guide for the Social Studies in teaching Black History is primarily for the secondary level but can be adapted to other lower grades. Behavioral objectives are included.

CM 000 194
ETHNIC STUDIES: CONCEPTS AND INFORMATION. PRELIMINARY EDITION.
Lafayette School District
1971 75p.
This booklet on ethnic studies consists of information for the teacher, learning activities for the students and a bibliography of books and materials to be used.

CM 000 195
JAPAN: A RESOURCE UNIT. (Grade 4)
Alum Rock Union Elementary School District
1966 85p.
This teaching guide on Japan for the 4th grade covers the geography, history, customs, occupations, culture, and education of that country with student activities for each unit.

CM 000 196
AFRO-AMERICAN HISTORY. (Grade 8)
Alum Rock Union Elementary School District
1970 129p.
This teaching-resource unit has been designed for the teaching of Afro-American history at the 8th grade level.

CM 000 197
CULTURAL PLAYS (BLACK). (Grades K-1)
Alum Rock Union Elementary School District
n.d. 15p.
These plays for primary school students are to introduce them to drama while studying Black History.

CM 000 198
CULTURAL AWARENESS TEST. (Grades 4, 5)
Alum Rock Union Elementary School District
n.d. 5p.
This is a test developed for testing knowledge of the Black and Chicano cultures.

CM 000 199
INDIAN CULTURES OF MEXICO. (Elementary Level)
Alum Rock Union Elementary School District
n.d. 27p.
This resource unit is designed to provide elementary school teachers with ideas and activities for teaching about the history, culture, and life style of the Indians of Mexico.

CM 000 200
PEOPLE OF THE SOUTH PACIFIC ISLANDS AND SOUTHEAST ASIA. (Elementary Level)
Alum Rock Union Elementary School District
n.d. 126p.
This resource unit is designed to provide elementary school teachers with ideas and activities for teaching about the history, culture, and life style of the people of the South Pacific Islands and Southeast Asia.

CM 000 201
HAWAII. (Grades K-12)
Newark Unified School District
1974 60p.
This document provides a history of Hawaii, and includes government, transportation, cultural background, language, etc.

CM 000 202
INDIANS OF NORTH AMERICA. (Grades K-12)
Newark Unified School District
1974 114p.
This document provides a history of the Indians of North America, and includes information on food, costumes, language, art, and culture.

CM 000 203
CHRISTMAS AROUND THE WORLD.
Newark Unified School District
1974 145p.
The Christmas customs of many countries are briefly described. Recipes, songs, stories and instructions for making decorations are included.

CM 000 204
JEWISH TRADITIONS.
Newark Unified School District
1974 39p.
This pamphlet will serve as a resource on Jewish culture; holidays, customs, and famous people are mentioned. Recipes, songs and stories are provided.

CM 000 205
MULTI-ETHNIC STUDIES. (Grades K-12)
Novato Unified School District
1970 185p.
This resource guide offers a bibliography of multi-ethnic materials, suggested curriculum on ethnic studies for various grade levels, and various aspects of ethnic history.

CM 000 206
GUNG HEI FAT CHOY (GOOD FORTUNE FOR THE NEW YEAR). (Grades K-12)
Oakland Unified School District
n.d. 72p.
This booklet contains curriculum suggestions and learning activities which can be used in celebrating Chinese New Year and in teaching certain aspects of Chinese history and culture.

CM 000 207
EL DIA DE LA INDEPENDENCIA SEPTEMBER 16, 1810. (Grade K-12)
Oakland Unified School District
1970 26p.
This guide gives a short history of the Mexican revolution of 1810, and offers curriculum suggestions and learning activities to celebrate El Dia de la Independencia (Independence Day) - September 16.

CM 000 208
CHRONOLOGY OF NATIVE AMERICAN HISTORY.
Oakland Unified School District
n.d. 111p.
This reference source lists important events in Native American history from prehistoric times through 1971.

CM 000 209
CINCO DE MAYO.
Oakland Unified School District
n.d. 38p.
This booklet is designed to provide an historical summary, as well as sources of information, which may be of assistance to faculties and students in understanding and preparing appropriate activities for "Cinco de Mayo" - May 5.

CM 000 210
NATIVE AMERICANS.
Oakland Unified School District
n.d. 41p.
This booklet provides information to teachers on the Iroquois League Constitution and its contribution to the formation of the U.S. Constitution, not normally included in textbooks.

CM 000 211
COMMEMORATION OF MARTIN LUTHER KING, JR.
Oakland Unified School District
n.d. 28p.
This booklet provides background information on the life of Martin Luther King and makes curriculum suggestions to help schools conduct appropriate commemorative activities on his birthday, January 15.

CM 000 212
EL DIA DE LA RAZA.
Oakland Unified School District
n.d. 37p.
El Dia de la Raza (October 12) is a day of significance for Spanish speaking people throughout the world. This booklet contains an historical summary as well as sources of information to aid faculties in understanding and preparing activities appropriate for this day.

CM 000 213
MEXICAN CULTURE. (Elementary Level)
Newark Unified School District
n.d. 142p.
Included in this guide are holidays, celebrations, food, poems, history, riddles, songs, and legends dealing with Mexico. Also included are historical events and facts of the Southwest in the New Mexico area.

CM 000 214
MALCOLM X. (Grades K-12)
Oakland Unified School District
n.d. 45p.
This booklet on Malcolm X gives the purposes for observing his birthday, a biographical sketch, a bibliography, and suggested activities for honoring Malcolm X.

CM 000 215
LA RAZA. (Elementary Level)
Oakland Unified School District
n.d. 21p.
Designed as a workshop, these materials contain many references to resource materials, cultural background and activities, and teacher sensitivity/awareness activities in relation to

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Mexican Americans.

CM 000 216
JEWISH AMERICAN. (Elementary and Secondary Teachers)
Oakland Unified School District
n.d. 14p.
These materials contain references to books, dances, foods, and other resources in dealing with education about Jewish Americans.

CM 000 217
THE NATIVE AMERICANS. (Elementary Level)
Oakland Unified School District
n.d. 38p.
Designed as a workshop, these materials contain many references to resource materials, cultural background and activities, and teacher sensitivity/awareness activities in relation to Native Americans.

CM 000 218
JAPANESE AMERICAN. (K-12/Adult Level)
Oakland Public Schools
1974 75p.
This is a collection of documents to be used as a guide in conducting a multi-ethnic experience based on the Japanese American culture.

CM 000 219
FILIPINO AMERICAN. (K-12/Adult Level)
Oakland Public Schools
1974 90p.
This is a collection of documents to be used as a guide in conducting a multi-ethnic experience based on the Filipino American culture.

CM 000 220
CHINESE AMERICAN. (K-12/Adult Level)
Oakland Public Schools
1974 77p.
This is a collection of documents to be used as a guide in conducting a multi-ethnic experience based on the Chinese American culture.

CM 000 221
MULTI-ETHNIC CALENDAR. (Any Grade Level)
Oakland Unified School District
1973 138p.
The Multi-Ethnic Calendar should be used to supplement present courses and texts in their recognition of the contributions of persons of minority races. The content is intended for use by teachers of any subject on any grade level.

CM 000 222
CURRICULUM PLANNING SUGGESTIONS.
Oakland Unified School District
n.d. 30p.
This resource guide represents a developmental stage of work. It consists of a multi-ethnic calendar, suggestions for curriculum planning, and sections relating to five major ethnic minorities represented in the Oakland community.

CM 000 223
THE CHINESE AMERICANS. (Grades K-12)
Oakland Unified School District
n.d. 30p.
This document is one part of a seven-part document which consists of a calendar, suggestions for curriculum planning, and sections relating to five major ethnic minorities: Chinese American, Afro-American, Indian American, Japanese American, and Mexican American. This section is devoted to Chinese Americans.

CM 000 224
BLACK HISTORICAL PERSPECTIVES. (Grades K-12)
Oakland Unified School District
n.d. 44p.
This booklet provides background information to assist schools in planning appropriate programs and activities to commemorate the achievements of Black Americans. Included is a chronology of major historical events, significant holidays, biographical sketches of important personalities and sources of information for further reference.

CM 000 225
THE NATIVE AMERICANS. (Grades K-12)
Oakland Unified School District
n.d. 34p.
This booklet includes a chronology of major historical events, the more significant holidays and special days, biographical sketches of important personalities and sources of information for further reference.

CM 000 226
THE MEXICAN AMERICANS. (Grades K-12)
Oakland Unified School District
n.d. 31p.
This document, A Multi-Ethnic Calendar, consists of seven sections: a calendar, suggestions for curriculum planning, and sections relating to five major ethnic minorities: Chinese American, Afro-American, Indian American, Japanese American, and Mexican American. This section is devoted to the Mexican American.

CM 000 227
THE SIOUX NATION.
Oakland Unified School District
n.d. 100p.
This booklet is designed to provide teachers with information on the Sioux in their dealings with the settlers and the U.S. Government.

CM 000 228
THE JAPANESE AMERICANS.
Oakland Unified School District
n.d. 31p.
This document, A Multic-Ethnic Calendar, consists of seven sections: a calendar, suggestions for curriculum planning, and sections relating to five major ethnic minorities in the Oakland community, this section dealing with Japanese Americans.

CM 000 229
MEXICAN AND MEXICAN-AMERICAN LITERATURE FOR THE SENIOR HIGH SCHOOL: SHORT STORY, NOVEL, BIOGRAPHY.
San Jose Unified School District
1970 86p.
This instructional guide deals with literature of the Mexican American in the form of 1) short story; 2) novel; 3) biography.

CM 000 230
MEXICAN AND MEXICAN-AMERICAN LITERATURE FOR THE SENIOR HIGH SCHOOL: POETRY, ESSAY, DRAMA.
San Jose Unified School District
1970 66p.
This guide on Mexican-American Literature at the senior high level covers poetry, essay and drama.

CM 000 231
MEXICAN AND MEXICAN-AMERICAN LITERATURE FOR THE JUNIOR HIGH SCHOOL: SHORT STORY, NOVEL, BIOGRAPHY.
San Jose Unified School District
1970 81p.
This instructional guide for the junior high level deals with the literature of the Mexican American by way of the short story, novel and biography.

CM 000 232
MEXICAN AND MEXICAN-AMERICAN LITERATURE FOR THE JUNIOR HIGH SCHOOL: POETRY, ESSAY, DRAMA.
San Jose Unified School District
1970 57p.
This curriculum guide on Mexican-American Literature at the junior high level deals with poetry, essays and drama.

CM 000 233
LANGUAGE ARTS INSTRUCTION, K-6: A HANDBOOK OF OPTIONS.
Mt. Diablo Unified School District
1973 119p.
This language arts guide presents options in the areas of assessment, teaching methods, materials, organization, and resources for language arts teachers.

CM 000 234
A METRIC WORKBOOK FOR TEACHERS OF CONSUMER AND HOMEMAKING EDUCATION.
Orange County Superintendent of Schools
1973 70p.
This workbook contains a history of the metric system, classroom activities, bulletin boards, conversion charts, and resources for the teaching of the metric system.

CM 000 235
LANGUAGING: A COMPOSITION CURRICULUM. (Grades 7-8)
Mt. Diablo Unified School District
1973 92p.
This guide outlines how to set up a composing exercise using media, presents a variety of writing exercises (often using student writing samples), and discusses the evaluation and correction of compositions.

CM 000 236
READING GUIDE. (Grades K-8)
Davis Joint Unified School District
1973 219p.
This comprehensive reading guide discusses classroom organization for reading instruction, assessment tools (the Davis tests), record keeping, mastery skills cards, and other essential topics in reading instruction.

CM 000 237
READING MASTERY SKILLS. (Elementary and Junior High Level)
Davis Joint Unified School District
n.d. 200p.
The important reading skills for the readiness, primary, intermediate and junior high levels are identified in this file and coordinated to objectives, state adopted text material and teaching ideas.

CM 000 238
MATHEMATICS OBJECTIVES - GRADES 7-8: SCIENCE OBJECTIVES - GRADES 1-6.
Menlo Park City School District
1974 475p.
This guide is a master list of all the objectives for 1-6 grade science and 7-8 grade math, indicating the level at which an objective is introduced. Enrichment objectives for accelerated students are also included.

CM 000 239
CRAFTS IN THE JUNIOR HIGH SCHOOL.
Long Beach Unified School District
1973 48p.
This guide provides goals, objectives, organizational and teaching suggestions, plus sample lesson plans for craft work with a variety of media (including textiles, metal and clay) at beginning and advanced levels.

CM 000 240
MAN'S GREATEST TREASURES: AIR, WATER, SOIL, GREEN PLANTS. (Grades 5, 6)
Riverside County Superintendent of Schools
1971 23p.
In this unit, students investigate the nature of the atmosphere, air pollution and the effects of air pollution. An experiment on atmosphere inversions is included.

CM 000 241
REGIONAL OCCUPATIONAL PROGRAM GUIDE FOR 1973-74. (High School Level/Adults)
Riverside County Superintendent of Schools
1973 128p.
This student handbook provides a description of the Riverside County ROP program, class registration instructions and guidance information, the appropriate sections of the California Education Code, and course descriptions.

CM 000 242
A DOCUMENTATION OF THE CITY BUILDING EDUCATIONAL PROGRAM FOR THE NATIONAL ENDOWMENT OF THE ARTS AND HUMANITIES WITHIN THE LOS ANGELES UNIFIED SCHOOL DISTRICT.
Los Angeles Unified School District
1971 36p.
This document provides a description of the activities conducted under a special grant to teach students about urban life and to build a model city of the future. Teaching activities include field trips, games and simulations.

CM 000 243
OBJECTIVES FOR MATHEMATICS: K THROUGH 8.
Mariposa County Superintendent of Schools
n.d. 276p.
Through the use of program sheets, behavioral objectives and post tests, an elementary mathematics program is presented to kindergarten through eighth grades.

CM 000 244
PPBS FOR FALLBROOK UNION HIGH SCHOOL DISTRICT. BOOK II, LEVEL VI, COURSE GOALS AND OBJECTIVES.
Fallbrook Union High School District
1973 458p.
This guide is a systems approach to the secondary school curriculum utilizing the structure, visibility, communication and continuity that is necessary in planning and program development.

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CM 000 245
A GUIDE CONTAINING READING INSTRUCTIONAL OBJECTIVES AND SAMPLE TESTS TO MEASURE OBJECTIVES THROUGHOUT THE YEAR. (K-6)
Mariposa County Superintendent of Schools
1973 215p.
This document contains a sequence of reading skills, objectives designed to help implement these skills, tests to measure skill proficiency, and a continuing checklist for each class for use by the elementary reading teacher.

CM 000 246
A CURRICULUM OUTLINE AND TEACHING GUIDE FOR PHYSICAL EDUCATION. (Grades 4-6)
Mariposa County Superintendent of Schools
1971 34p.
A physical education course for grades 4, 5, and 6 using stunts, tumbling, and apparatus work to promote and maintain a high level of physical fitness.

CM 000 247
TEACHING INTERPERSONAL SOCIAL SKILLS: A MANUAL OF ACTIVITIES FOR TEACHERS. (K-6)
San Diego County Office of Education
1974 261p.
The activities described in this publication are aimed at group problem solving and individual behavior control techniques.

CM 000 248
SOURCEBOOK IN MATHEMATICS--LEVEL II. (3-4)
San Diego City Unified School District
1974 300p.
This sourcebook is a compilation of games, puzzles, patterns, task cards and other various activities and teaching procedures for mathematics.

CM 000 249
HELPING HANDS IN THE SCHOOLS--VOLUNTEER COORDINATOR'S HANDBOOK.
San Diego County Office of Education
1974 80p.
Details on how to organize and implement a volunteer program in the schools, how to recruit, screen and train volunteers, what are the legal implications of such a program, and suggested policy for working with volunteers are outlined in this handbook.

CM 000 250
YOU AND YOUR DECISIONS. (Grades 6-8)
San Diego County Office of Education
1974 42p.
This project utilizes instructional television, and specially developed classroom activities, to enhance the student's ability to make rational, intelligent decisions and thus function successfully even though subject to great pressures.

CM 000 251
ZOO FIELD TRIP LESSON PLANS FOR THE CLASSROOM TEACHER. (Grades K-7)
San Diego County Office of Education
1974 72p.
This publication has been prepared to aid teachers in making a trip to the zoo both interesting and valuable. Lessons are included for use before, during, and after the trip.

CM 000 252
SCOPE AND SEQUENCE CHARTS. (Grades K-8)
Wiseburn School District
1974 56p.
This is a scope and sequence chart outlining basic curriculum subjects for the elementary and junior high school levels.

CM 000 253
GOALS AND OBJECTIVES: ELEMENTARY SCHOOLS. (Grades K-6)
Mojave Unified School District
1974 123p.
This book contains goals and objectives to be used in teaching "basic" subject matter in the elementary school.

CM 000 254
CURRICULUM DEVELOPMENT. (Grades 7-8)
Mojave Unified School District
1974 77p.
This book contains course descriptions utilizing goals and objectives for a junior high school self-contained class approach to teaching basic subject matter.

CM 000 255
CURRICULUM DEVELOPMENT VOL. I. (High School)
Mojave Unified School District
1974 126p.
This book contains curriculum development ideas utilizing goals and objectives for required and elective courses in secondary education.

CM 000 256
TERMINAL OBJECTIVES AND PUPIL PERFORMANCE OBJECTIVES IN SOCIAL SCIENCES. (Grades K-8)
Taft City School District
1974 10p.
This checklist of pupil performance objectives details skills and attitudes to be developed by the eighth grade in the areas of citizenship, sociology, anthropology, geography, history, political science and economics.

CM 000 257
TERMINAL OBJECTIVES AND PUPIL PERFORMANCE OBJECTIVES IN LANGUAGE ARTS. (Grades K-8)
Taft City School District
1973 16p.
This checklist details pupil performance objectives to be mastered by the end of eighth grade in the areas of communication, composition, research and word study skill plus critical thinking, reading and literature appreciation.

CM 000 258
TERMINAL OBJECTIVES AND PUPIL PERFORMANCE OBJECTIVES IN MATHEMATICS. (Grades K-8)
Taft City School District
1973 12p.
This checklist of pupil performance objectives details math skills and knowledge to be mastered by the end of eighth grade in the areas of numbers and operations, set notation, problem solving, measurement and elementary geometry.

CM 000 259
A BASIC COURSE OF STUDY FOR THE PLUMAS UNIFIED SCHOOL DISTRICT. (Grades K-6)
Plumas Unified School District
1974 41p.
The course of study described here is one based on change, and one which seeks accountability in the educational program.

CM 000 260
LOOKING AT THE PAST: ARCHEOLOGY. (Grades 4-6)
Sunnyvale School District
1974 6p.
This is a brief description of a workshop on archeology to prepare participants to teach mentally gifted minors the same concepts.

CM 000 261
MATHEMATICS MASTER SKILLS. (Elementary Level)
Davis Joint Unified School District
n.d. 78p.
This is a series of cards outlining games and activities that can be used in developing specific skills in mathematics.

CM 000 262
MULTICULTURAL RESOURCE GUIDE. INTERGROUP RELATIONS COMPONENT. (Grades 4-6)
Fairoaks Elementary School
1973 80p.
This guide lists field trips, resource people, books, films, and other resources dealing with multicultural/intergroup education.

CM 000 263
MULTICULTURAL RESOURCE GUIDE. (Grades K-6)
Fairoaks Elementary School
1974 11p.
This guide lists field trips, resource people, books, films, and other resources dealing with multicultural education.

CM 000 264
CHINESE IN AMERICA: CHINATOWN--SAN FRANCISCO. (Grades 2-3)
Sunnyvale School District
1974 7p.
This is a brief outline of a workshop on "The Chinese in America", including a seminar on culture and inventions, a study trip to Chinatown, and follow-up activities.

CM 000 265
SECONDARY ART GUIDE. (Grades 7-12)
Orange Unified School District
n.d. 48p.
This curriculum guide in art education for grades 7-12 provides goals and objectives, course descriptions and scope and sequence in General Art, Arts and Crafts, Art I-IV, commercial art, jewelry; ceramics, art appreciation and photography.

CM 000 266
ELEMENTARY PHYSICAL EDUCATION GUIDE. (Grades 1-6)
Orange Unified School District
n.d. 130p.
This teaching guide for elementary physical education provides objectives and student activities in these areas: psychomotor, gymnastics, rhythmical activities, games and sports, affective and cognitive domains. Recommended are equipment, supplies and resource materials.

CM 000 267
KINDERGARTEN OBJECTIVES. (Kindergarten Level)
Orange Unified School District
1973 219p.
This guide on objectives for the kindergarten program covers the following areas: Gross motor skills, eye-hand coordination, pre-reading and pre-math skills, language, science, health, social studies, art and music.

CM 000 268
LANGUAGE ARTS CURRICULUM GUIDE. (K-8)
San Ramon Valley Unified School District
1974 47p.
This curriculum guide in Language Arts, K-8 levels, provides a sequence of objectives for each grade level and identifies the various language areas the student should master.

CM 000 269
A BRIEF SUMMARY OF DATA OBTAINED FROM A SCIENCE NEEDS ASSESSMENT SURVEY, SPRING 1971. (Elementary Level)
San Ramon Valley Unified School District
1971 105p.
This document summarizes data collected regarding science programs and activities. Forms used in the survey are included.

CM 000 270
FRENCH: ARTICULATION GUIDE. (Secondary Level)
San Ramon Valley Unified School District
1973 44p.
This guide presents a sample French curriculum as well as district goals, vocabulary, student objectives, a placement exam, and an oral exam.

CM 000 271
SOCIAL SCIENCES EDUCATION FRAMEWORK FOR CALIFORNIA PUBLIC SCHOOLS. (Grades K-12)
California State Board of Education
1974 69p.
This State guide lists the philosophy, goals, administrative and legal guidelines, and illustrative objectives for social science education in California.

CM 000 272
MANUAL FOR THE CITY BUILDING EDUCATIONAL PROGRAM. (Intermediate Grades)
Sulphur Springs School District
1974 122p.
This program is oriented around a sequence of activities which include a number of simulations and games to enhance problem solving skills which reflect real life situations.

CM 000 273
1973 BUYER'S GUIDE TO STATE ADOPTED INSTRUCTIONAL MATERIALS FOR SCIENCE (K-8).
Riverside County Superintendent of Schools
1973 75p.
This descriptive catalog lists publishers, program descriptions, pupil use, teacher materials, pupil materials, program costs, and other information about state adopted instructional materials for science.

CM 000 274
SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS.
Riverside County Superintendent of Schools
1973 53p.
This guide outlines district policies and procedures for instructional materials adoption and selection, and a systematic district plan for implementing Division 8, Education Code.

CM 000 275
SOME THINGS CONSUMERS CAN DO TO REDUCE ENVIRONMENTAL POLLUTION. (High/Jr. High Levels)
Riverside County Superintendent of Schools
1971 10p.
This learning activity package is designed to

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lead students to develop an interest in improving the quality of our environment.

CM 000 276
CREATING A POLLUTION CONTROLLED COUNTRY--A SIMULATION. (Jr./Sr. High Level)
Riverside County Superintendent of Schools
1971 30p.
In this simulation, students act as a legislative body and various interest groups to draft legislation to preserve the environment. Current news articles on pollution are included as resource material.

CM 000 277
AIR POLLUTION. (Jr./Sr. High Level)
Riverside County Superintendent of Schools
1971 19p.
This three week interdisciplinary unit is designed to make students aware of the nature of air pollution and remedies for it. Emphasis is on experiments, observations and data gathering about pollution in the local atmosphere.

CM 000 278
THE ECOSYSTEM AS A BALANCE OF NATURE (INCLUDING SUPPLEMENT AND EXAMINATION). (High School Level)
Riverside County Superintendent of Schools
1971 50p.
This learning activity package deals with the "balance of nature"--the ecosystem, and how it can be shifted.

CM 000 279
MUSIC EDUCATION. (K-12)
San Carlos School District
1974 33p.
This document represents an attempt to devise a comprehensive Music Education program organized into the cognitive, psychomotor, and affective domains.

CM 000 280
SCOPE AND SEQUENCE OF COMMUNICATION SKILLS. (K-8)
San Carlos School District
1974 34p.
This profile chart of listening skills for the K-8 level indicates the place where proficiency should occur and the grade in which certain skills need to be introduced.

CM 000 281
IMAGINE WHAT LIFE WOULD BE...IF THEY COULD NOT READ! (Grades K-6)
Ontario-Montclair School District
n.d. 280p.
This resource guide is made up of skill objectives, sequentially arranged, and criterion tests designed to evaluate mastery of these objectives.

CM 000 282
COURSE OUTLINES AND BEHAVIORAL OBJECTIVES FOR LANGUAGE ARTS, SPELLING, READING, AND HANDWRITING. (Grades K-12)
Tahoe Truckee Unified School District
1973 135p.
This document contains a working copy of language arts curriculum organized by framework strand, then by grade level; high school level is organized by courses and framework strand. This document provides a tool for sequential learning.

CM 000 283
OUTDOOR EDUCATION GUIDE. (Grades 4-6)
Savanna School District
1974 98p.
This is a handbook to be used by educators involved with an outdoor education program and contains writings about responsibilities and activities useful to such a program.

CM 000 284
CURRICULUM GUIDE: ART. (Grades 7-8)
Bakersfield City School District
1971 33p.
This guide consists of the following: instructional materials; books; motion films; filmstrips; flat pictures; reproductions of master drawings (lists of); and sculpture reproductions (lists of).

CM 000 285
CURRICULUM GUIDE FOR HOMEMAKING. (Grades 7-8)
Bakersfield City School District
1971 155p.
This guide lists objectives along with suggested experiences and aids and references for teachers who are teaching home economics education.

CM 000 286
CURRICULUM GUIDE FOR GENERAL MUSIC. (Grade 7)
Bakersfield City School District
1968 174p.
This curriculum guide tries to instill the following skills: listening, singing, movements, creativity, playing simple instruments, through various classroom activities.

CM 000 287
CURRICULUM GUIDE FOR SPANISH. (Grades 7-8)
Bakersfield City School District
1971 310p.
Specific objectives along with suggested teaching experiences are cited to help the teacher. Teaching strategies include question and answer drills, games, songs, sayings and jokes, music, folklore and legends.

CM 000 288
CURRICULUM GUIDE FOR INSTRUMENTAL MUSIC. (Grades 4-8)
Bakersfield City School District
1963 225p.
Specific objectives along with suggested teaching experiences are contained in the guide. Examples of musical instruments to be learned are: oboe, flute, clarinet, violin, viola, cello, string bass, and many more.

CM 000 289
COURSE OF STUDY FOR KINDERGARTEN THROUGH GRADE EIGHT.
Bakersfield City School District
1973 165p.
This basic framework provides a "bird's-eye" view of the curriculum in all areas showing the planned unfolding development of all subjects from K through grade 8. (See curriculum guides for detailed manuals.)

CM 000 290
BILINGUAL EDUCATION GRADES K-8.
Bakersfield City School District
1972 88p.
This guide contains songs, games, choric drills, and many ideas for telling stories and getting pupil responses in complete English sentences. (Both Spanish and English are provided.)

CM 000 291
CURRICULUM GUIDE FOR LIBRARY SCIENCE GRADES 7-8.
Bakersfield City School District
1973 37p.
Objectives and suggested (teaching) experiences are given to teach library skills. These include arrangement of materials, card catalog, parts of a book, and reference skills.

CM 000 292
CURRICULUM GUIDE FOR PHYSICAL EDUCATION. (Grades 7-8)
Bakersfield City School District
1972 102p.
Specific objectives and suggested ways of teaching these objectives are included for physical education and health and safety education.

CM 000 293
CLASSROOM MANAGEMENT: A HANDBOOK FOR THE HIGH SCHOOL TEACHER.
Long Beach Unified School District
n.d. 15p.
Suggestions are provided for good classroom control, both general hints and guidelines for dealing with specific problems, including attendance, minor and serious infractions, and the first two weeks of a new class.

CM 000 294
A FRAMEWORK FOR ENGLISH 1-2. (High School Level)
Long Beach Unified School District
1974 95p.
Through the use of various activities, individual or group study, the teacher can use this guidebook for the development in students of the responsibilities helpful in the use of the language.

CM 000 295
SOCIOLOGY FOR HIGH SCHOOLS. (High School Level)
Long Beach Unified School District
1973 20p.
Objectives, generalizations, developmental questions and standards for student achievement are provided for a high school course covering socialization, social institutions, social stratification, and change in the social order.

CM 000 296
GUIDE TO TEACHING EMERGENCY PREPAREDNESS EDUCATION. (Grades 2 and 5)
Long Beach Unified School District
1974 41p.
This guide outlines a six-hour social studies unit for grade 2 and a ten-hour science unit for grade 5 on manmade and natural disasters such as fire, floods, storms, earthquakes and nuclear war.

CM 000 297
MENTALLY GIFTED MINOR PROGRAM: TEACHER HANDBOOK. (Grades 2-8)
Sunnyvale School District
1971 35p.
This handbook is designed to assist teachers to develop an instructional program to meet the needs of mentally gifted students.

CM 000 298
DRAMA WORKSHOP. (Grades 4-6)
Sunnyvale School District
1973 7p.
This is a brief description of a workshop on drama to prepare participants to teach mentally gifted minors theater arts concepts.

CM 000 299
ART IN ACTION. (Grades 4-6)
Sunnyvale School District
1973 5p.
This is a brief description of a workshop in which participants visit a museum, create art from nature, and work with an artist.

CM 000 300
THE ECOLOGY OF THE OCEANS: AN OCEANOGRAPHIC STUDY. (High School Level)
Sunnyvale School District
1973 8p.
This booklet is designed for mentally gifted minors to teach about sea life with mention of possible follow-up activities for a workshop on Ecology of the Oceans.

CM 000 301
YOU ARE AN ARTIST. (Grades 2-3)
Sunnyvale School District
1973 5p.
This booklet describes a seminar and study trip to sketch animals at a museum, and suggests followup activities.

CM 000 302
LEARNING ABOUT ANIMALS. (Grades 2-3)
Sunnyvale School District
1973 6p.
This booklet describes a seminar teaching about animals, a field trip and nature walk observing animals, and followup activities.

CM 000 303
A STUDY OF FLIGHT. (Grades 4-6)
Sunnyvale School District
1973 6p.
This booklet describes a workshop on the study of flight, describes a possible field trip, and presents followup activities.

CM 000 304
THE CITY BUILDING EDUCATIONAL PROGRAM: A DECISION-MAKING APPROACH TO EDUCATION. (Elementary Level)
Sulphur Springs School District
n.d. 43p.
Through activities the child develops an understanding of how individuals form organizations, and how organizations work, and how he relates to small groups, large groups and to the community.

CM 000 305
THE CITY BUILDING EDUCATIONAL PROGRAM: SUMMER TEACHER ORIENTATION WORKSHOP. (Elementary Level)
Sulphur Springs School District
1973 33p.
This booklet describes a teacher workshop dealing with the City Building Educational Program.

CM 000 306
MAJOR OBJECTIVES FOR THE CITY BUILDING EDUCATIONAL PROGRAM. (Elementary Level)
Sulphur Springs School District
n.d. 13p.

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This list presents topics with corresponding activities and objectives for the City Building Educational Program.

CM 000 307
THE CITY BUILDING EDUCATIONAL PROGRAM: A DESIGN FOR ELEMENTARY EDUCATION. (Elementary Level)
Sulphur Springs School District
1974 20p.
This booklet describes a program which develops problem-solving and decision-making skills in students in an urban environment.

CM 000 308
TEACHER-TRAINING SEMINARS & CITY BUILDING EDUCATIONAL PROGRAM FOR YOUNG PEOPLE. (Elementary Level)
Sulphur Springs School District
1974 4p.
This brochure outlines the teacher seminars and participant requirements for the City Building Educational Program for Young People.

CM 000 309
FAMILY LIFE EDUCATION. (K-8)
San Mateo County Superintendent of Schools
1968 343p.
This teacher's resource guide on Family Life Education is divided into four sections: K-3, 4-6, 7-8, and 9-12 with each section being divided into 4 basic units: emotional development, biological development (including sex education), social and cultural development, and economic aspects of family life.

CM 000 310
ELEMENTARY SCIENCE TAPE SCRIPTS - KINDERGARTEN.
San Diego City Schools
1974 105p.
This publication is one of a series of teacher manuals containing suggested tape scripts for facilitating individualization of instruction in science.

CM 000 311
ELEMENTARY SCIENCE TAPE SCRIPTS - GRADE 1.
San Diego City Schools
1974 103p.
This publication is one of a series of teacher manuals containing suggested tape scripts for facilitating individualization of instruction in science.

CM 000 312
ELEMENTARY SCIENCE TAPE SCRIPTS - GRADE 2.
San Diego City Schools
1974 131p.
See CM 000 310.

CM 000 313
ELEMENTARY SCIENCE TAPE SCRIPTS - GRADE 3.
San Diego City Schools
1974 115p.
See CM 000 310

CM 000 314
ELEMENTARY SCIENCE TAPE SCRIPTS - GRADE 4.
San Diego City Schools
1974 63p.
See CM 000 310.

CM 000 315
ELEMENTARY SCIENCE TAPE SCRIPTS - GRADE 6.
San Diego City Schools
1974 71p.
See CM 000 310

CM 000 316
ELEMENTARY SCIENCE TAPE SCRIPTS - GRADE 5.
San Diego City Schools
1974 33p.
See CM 000 310

CM 000 317
A DIGEST OF THE SECONDARY SCHOOL CURRICULUM. (Grades 7-12)
San Diego City Unified School District
1974 313p.
The courses herein listed are official courses of study adopted by the Board of Education of the San Diego Unified School District.

CM 000 318
TASK CARDS: TO ACCOMPANY A GUIDE FOR TEACHING HEALTH - GRADE 4.
San Diego City Schools
1974 30p.
This is a series of task cards to be used as motivational activities in health.

CM 000 319
GUIDE FOR TEACHING: YOU AND YOUR MONEY. (Grades 9-10)
San Diego City Schools
1974 89p.
This course outline presents materials on consumer information, budget making, credit, advertising, taxes, consumer law, consumer rights, savings, insurance, banking, and other vital consumer issues.

CM 000 320
CAREER DEVELOPMENT SERVICES DEPARTMENT: ORGANIZATION AND FUNCTION. (Secondary Level)
San Diego City Schools
1974 72p.
This guide outlines the purpose and activities of the Career Development Services Department, with sections on work experience, career planning, cooperative agencies, and other areas.

CM 000 321
CAREER CENTER HANDBOOK. (Secondary Level)
San Diego City Schools
1974 126p.
This handbook is a guide for the development and operation of a high school career center detailing facilities, personnel, information services, college information, non-print media, materials acquisition, testing and program activities.

CM 000 322
A GUIDE FOR TEACHING WORLD HISTORY 1, 2. (Grade 10)
San Diego City Schools
1974 47p.
This guide is designed as a 2-semester course, from the beginnings of civilization to contemporary problems.

CM 000 323
A GUIDE FOR TEACHING WORLD GEOGRAPHY 1, 2. (Grades 7-12)
San Diego City Schools
1974 90p.
This teaching guide in world geography takes a cultural approach to the subject matter, in a format which lends itself to comparative analysis of the regions dealt with: the Soviet Union, China, the Middle East, Africa, and India.

CM 000 324
UNITED STATES HISTORY. STUDENT TEXT FOR BILINGUAL CLASSES. (Secondary Level)
San Diego City Schools
1974 145p.
This guide presents the same materials in English and Spanish, and attempts to develop habits of critical thinking in students.

CM 000 325
GUIDE FOR TEACHING UNITED STATES HISTORY IN BILINGUAL CLASSES. (Secondary Level)
San Diego City Schools
1974 60p.
This guide presents the same materials in English and Spanish, and attempts to develop habits of critical thinking in students.

CM 000 326
GUIDE FOR TEACHING AMERICAN GOVERNMENT IN WORLD AFFAIRS 1, 2. (High School Level)
San Diego City Schools
1974 128p.
This course incorporates an American Government component along with a study of contemporary world problems.

CM 000 327
TEACHING PHYSICAL SCIENCE 1A-1B. (Junior High Level)
San Diego City Schools
1974 36p.
This publication should help the inexperienced teacher in setting up the physical facilities and equipment for use in the Intermediate Science Curriculum Study Program.

CM 000 328
TEACHING PHYSICAL SCIENCE IIA-IIB. (High School Level)
San Diego City Schools
1974 28p.
See CM 000 327

CM 000 329
GUIDE FOR TEACHING PHYSICAL SCIENCE B (EARTH AND SPACE). (Grades 7-8)
San Diego City Schools
1974 113p.
This guide coordinates student learning experiences and instructional resources with physical science objectives selected for this course.

CM 000 330
ELEMENTARY SCIENCE TASK CARDS--GRADE 5.
San Diego City Schools
1974 56p.
This is a series of activity-oriented materials for individualizing instruction in science.

CM 000 331
ELEMENTARY SCIENCE TASK CARDS--GRADE 4.
San Diego City Schools
1974 52p.
This task card set is one of a series of teacher-pupil materials for facilitating individualization of instruction of science in grades 4-6.

CM 000 332
SAN DIEGO ZOO VISITATION PROGRAM FOR SECOND GRADE CLASSES. (Grade 2)
San Diego City Schools
1974 12p.
This field trip guide outlines preparation procedures for the trip to the San Diego Zoo, suggests classroom activities to prepare children, lists major concepts to be learned, and includes bus regulations.

CM 000 333
VOICES OF TOOLS AND MACHINES. (Grades 1-2)
San Diego City Schools
1974 19p.
This lesson plan contains support material listings and possible activity suggestions for teaching about tools and machines.

CM 000 334
A GUIDE FOR TEACHERS OF PRESCHOOL CLASSES. (Preschool)
San Diego City Schools
1974 94p.
This guide presents ideas for a preschool program designed to meet the needs of children from a socially and culturally disadvantaged home environment.

CM 000 335
A GUIDE FOR TEACHING THE OFFICER FRIENDLY UNIT IN KINDERGARTEN SOCIAL STUDIES. (Kindergarten Level)
San Diego City Schools
1974 14p.
This guide presents a series of open-ended problem situations which incorporate structured questioning strategies designed to help young children become aware that a police officer is a friend.

CM 000 336
GUIDE FOR TEACHING LIFE SCIENCE B (ECOLOGY). (Grades 7-8)
San Diego City Schools
1974 165p.
The interactions of living things and their environments are explored through laboratory, classroom and outdoor activities. The importance of man's role in ecological systems is stressed.

CM 000 337
GUIDE FOR TEACHING LIFE SCIENCE A (ORGANISMS). (Grades 7-8)
San Diego City Schools
1974 219p.
The identifying characteristics and life functions of plants and animals are introduced through direct student involvement in a variety of laboratory and classroom activities.

CM 000 338
AN INSTRUCTIONAL UNIT ON VENEREAL DISEASE. (Grades 7-8)
San Diego City Schools
1974 105p.
This unit is designed to help prepare students to recognize the symptoms and the need for prevention, treatment, and control of venereal disease.

CM 000 339
MEXICAN DANCES FOR SECONDARY PHYSICAL EDUCATION. (Secondary Level)
San Diego City Schools
1973 59p.
This bulletin describes dance steps within

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different Mexican dances.

CM 000 340
SELECTED MULTI-ETHNIC MUSIC. (Grades 7-12)
San Diego City Schools
1974 42p.
This guide provides introductions to the general cultures of India, China, Japan and Africa. The emphasis is on music and instruments of the selected cultures.

CM 000 341
SHOE BOX MATH ACTIVITIES FOR JUNIOR HIGH SCHOOLS. San Diego City Schools
1974 156p.
These materials can be stored in a shoe box, with a folder under each box containing work sheets which are used for directions and/or reinforcement.

CM 000 342
MATH CLINIC HANDBOOK FOR JUNIOR HIGH SCHOOLS.
San Diego City Schools
1974 73p.
This publication describes in detail the organization and implementation of junior high math clinics. Included are assorted record-keeping devices.

CM 000 343
SELECTED PROGRAMS FOR USE IN MATHEMATICS CLASSES IN THE COMPUTER TIME SHARE SYSTEM. (Secondary Level)
San Diego City Schools
1974 88p.
This guide contains computer programs that are in the San Diego City Schools Hewlett-Packard 200F systems library and may be of use to teachers and students in the mathematics classroom.

CM 000 344
GUIDE FOR TEACHING INTERMEDIATE ALGEBRA 1-2. (Grade 11)
San Diego City Schools
1974 24p.
This guide is designed for teachers of algebra to aid them in setting up both group and individualized work.

CM 000 345
GUIDE FOR INDIVIDUALIZED PROGRAM PLANNING FOR EDUCATIONALLY HANDICAPPED PUPILS (1-12).
San Diego City Schools
1974 45p.
This is a guide which deals with the specific task of writing objectives for the academically handicapped student.

CM 000 346
POLICIES, REGULATIONS AND PROCEDURES GOVERNING PUPIL DISCIPLINE.
San Diego City Schools
1974 23p.
This booklet is designed to help each school develop its discipline policy in compliance with board policy and district goals. Rights and responsibilities of students, parents and staff are outlined, appropriate sections of the district administration code are noted, and special attention given to attacks on students and staff.

CM 000 347
YOUTH AND THE LAW. (Secondary Level)
San Diego City Schools
1974 34p.
This teaching guide with pretest and post test was designed to instruct the students in student rights and laws as they apply to students.

CM 000 348
ANNOTATED BIBLIOGRAPHIES FOR USE IN JUNIOR HIGH GIFTED CLUSTER AND SEMINAR CLASSES.
San Diego City Schools
1974 99p.
Lists of books for individual or small group study are provided to correlate with five topics: drama, heroes and heroines, justice for all, teen-agers in conflict, and war.

CM 000 349
TUTOR-PEER COUNSELOR HANDBOOK. (Jr. High/ Elementary Level)
San Diego City Schools
1974 71p.
This guide suggests activities for training junior high students to tutor younger students and peers--including sections on curriculum ideas and interpersonal relationships.

CM 000 350
COUNSELOR'S HANDBOOK. (Secondary Level)
San Diego City Schools
1974 165p.
This handbook outlines procedures and lists resources for the guidance program, including career education, college admission and testing, graduation requirements, agency referrals, course assignments, and other topics.

CM 000 351
VOLUNTEER HANDBOOK. (K-12)
San Diego City Unified School District
1974 76p.
This handbook gives suggestions and guides to all aspects of a volunteer program, including how to set up a program, recruitment, training, teacher-volunteer relationships, and volunteer benefits.

CM 000 352
A ROLE MODEL...THE SCHOOL NURSE PRACTITIONER.
San Diego City Schools
1974 128p.
Guidelines are presented for the implementation of a school nurse practitioner program. Topics covered include facilities, job descriptions, and program activities and forms for parent and staff communication and detailed procedures for student health assessment.

CM 000 353
INTERCULTURE! THE AMERICAN HERITAGE. MULTI-ETHNIC CALENDAR WITH RELATED ACTIVITIES.
San Diego City Schools
1974 120p.
The calendar notes and explains multi-cultural holidays and anniversaries. School-wide and classroom activities, including recipes and songs, are provided for each culture, as is a bibliography of print and non-print materials.

CM 000 354
THE ROLE OF THE HEALTH CLERK IN ELEMENTARY AND SECONDARY SCHOOLS.
San Diego City Schools
1974 80p.
This guide was prepared to assist health clerks with their duties and to provide administrators, school nurses, and health clerks with information on utilization of a health clerk in elementary and secondary schools.

CM 000 355
PROGRAMS FOR THE GIFTED - SITE MANAGEMENT. (K-12)
San Diego City Schools
1974 210p.
This publication was designed to assist site personnel in building instructional and budgetary accountability.

CM 000 356
HUMANE SOCIETY CLASSROOM PRESENTATION--A "HANDS-ON" EXPERIENCE FOR THIRD GRADE CHILDREN.
San Diego City Schools
1974 6p.
A representative of the Humane Society will meet with a third-grade class for 30 minutes, bringing live animals to teach students about pet care. This bulletin suggests pre- and post activities for extending the presentation.

CM 000 357
A GUIDE FOR TEACHING A UNIT ON HARMFUL SUBSTANCES--GRADE 2.
San Diego City Schools
1974 36p.
Defining "harmful substances" to include medications, household poisons and poisonous plants as well as drugs, this unit seeks to increase student knowledge and decision-making skills.

CM 000 358
A GUIDE FOR TEACHING HEALTH. (Grade 4)
San Diego City Schools
1974 89p.
Based on the "Framework for Health Instruction in California Public Schools K-12", this guide provides learning objectives, concepts, activities and tests for the study of mental and emotional health, family health, nutrition, oral health, vision and hearing, and consumer health and drug education.

CM 000 359
MEXICAN/CHICANO CULTURE. (Grades K-6)
San Diego City Schools
1973 425p.
This resource guide provides the elementary school teacher with suggestions for classroom and school-wide activities, including songs, dances, arts and crafts, holidays, famous people, and food.

CM 000 360
LANGUAGE ARTS MATERIAL 3-8 (GRADE 6).
San Mateo City School District
1973 85p.
The scope and sequence charts list minimum skills for grades 3-8 in four major areas of language arts: listening, speaking, reading and writing. This binder provides objectives and learning activities keyed to sections of various texts for grade 6, in the areas of writing mechanics, spelling, grammar and composition.

CM 000 361
MATHEMATICS DRILL AND PRACTICE ACTIVITIES--GRADES K-2.
San Diego City Schools
1974 66p.
This publication consists of drill games and activities for improving basic computational skills in math, including counting, place value, addition, subtraction, and measurement.

CM 000 362
COURSE OF STUDY FOR ELEMENTARY SCHOOLS. (K-6)
San Diego City Unified School District
1974 64p.
This course of study gives an overall outline of the program goals and policies, as well as available testing, curriculum, and library resources to implement the elementary program. State regulations regarding all aspects of the program are included.

CM 000 363
YOU...AN INDIVIDUAL JOURNEY. (SOCIAL HEALTH EDUCATION GUIDE) (Grade 6)
San Diego City Schools
1974 110p.
This guide presents material to instruct students about the bodily changes taking place in growing up, the processes of reproduction, the various aspects of interpersonal relationships, and various other topics in social health.

CM 000 364
ELEMENTARY SCIENCE TASK CARDS--GRADE 6.
San Diego City Schools
1974 52p.
These individualized task cards are correlated with adopted texts, and are designed primarily for student use in individual or small group learning situations.

CM 000 365
SOURCEBOOK IN MATHEMATICS - LEVEL 1. (K-2)
San Diego City Unified School District
1973 310p.
This resource book is a compilation of games, puzzles, patterns, task cards, and other various activities and teaching procedures for mathematics.

CM 000 366
HANDBOOK FOR NOON DUTY ASSISTANTS. (Elementary Level)
San Diego City Schools
1974 38p.
This handbook contains ideas for noontime activities and also explains various professional responsibilities of the playground supervisor.

CM 000 367
SUPPLEMENT TO SOURCEBOOK IN MATHEMATICS - LEVEL 1. (K-2)
San Diego City Schools
1973 346p.
This is a supplement to the sourcebook in mathematics, containing task cards.

CM 000 368
CROSSCURRENTS AND CROSS CULTURES OF THE WEST. (Grade 8)
San Diego City Schools
1974 42p.
This program has been arranged around the contract system so that students may systematically improve their reading, writing, and language skills.

CM 000 369
TEACHING STRATEGIES FOR AMERICAN LITERATURE 1, 2 AND ADVANCED AMERICAN LITERATURE 1, 2. (Grades 11-12)

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San Diego City Schools
1974 144p.
This guide is meant as a suggestion list which teachers are to adopt, modify, or reject according to their own personalities, objectives, and abilities. This guide includes: course objectives, course outline, suggested units and activities, individualized projects using media.

CM 000 370
OUTLINE FOR TEACHING TONES OF THE PENCIL. (Jr. High Level)
San Diego City Schools
1974 4p.
This outline is to aid teachers to develop a course for teaching tones of a pencil. The outline includes: course objectives, instructional context, materials, care of materials, resource materials, evaluation, and historical background.

CM 000 371
OUTLINE FOR TEACHING PRINTMAKING: JUNIOR HIGH.
San Diego City Schools
1974 4p.
This outline is to aid teachers to develop a printmaking course. The outline includes: course objectives, course context, materials, resource materials, and evaluation.

CM 000 372
GUIDE FOR TEACHING CERAMICS 1, 2. (Grades 10-12)
San Diego City Schools
1974 27p.
This guide starts with design work in form and function, moves to hand-built objects, to work on the potter's wheel, glazing, and firing.

CM 000 373
SCIENCE: A RESOURCE GUIDE FOR GRADES 5-6, 6.
San Diego City Schools
1974 61p.
This resource guide in science for grade 5 and 6 offers sample lesson plans with goals and objectives, sample record keeping forms, a student contract, and sample student evaluation forms.

CM 000 374
SCIENCE: A RESOURCE GUIDE FOR GRADE 5.
San Diego City Schools
1974 55p.
This resource guide in science for grade 5 offers sample lesson plans with goals and objectives, sample record keeping charts, a science contract, and sample forms for student evaluation.

CM 000 375
SCIENCE: A RESOURCE GUIDE FOR GRADES 4, 4-5, 4-5-6.
San Diego City Schools
1974 63p.
This resource guide in science for the intermediate grades can be used in a multi-graded classroom situation. It contains sample lesson plans with goals and objectives, sample record keeping forms, a student contract, as well as evaluation of student learning.

CM 000 376
SCIENCE: A RESOURCE GUIDE FOR GRADES 3, 3-4.
San Diego City Schools
1974 65p.
This resource guide is part of a comprehensive program of science for grades 1-6 providing experiences at each level based on six conceptual schemes of Concepts in Science by Harcourt, Brace, Janovich Science Series.

CM 000 377
SCIENCE: A RESOURCE GUIDE FOR GRADES 2, 2-3, 2-3-4.
San Diego City Schools
1974 61p.
This resource guide is part of a comprehensive program of science for K-6 providing experiences at each grade level based on six conceptual schemes of the Harcourt, Brace, Janovich science series, Concepts in Science.

CM 000 378
SCIENCE: A RESOURCE GUIDE FOR GRADES 1, 1-2, 1-2-3.
San Diego City Schools
1974 61p.
This resource guide is part of a comprehensive program of science for grades 1-6 providing experiences at each grade level based on six conceptual schemes of the Harcourt, Brace, Janovich science series, Concepts in Science.

CM 000 379
SCIENCE: A RESOURCE GUIDE FOR GRADES K, K-1, K-1-2.
San Diego City Schools
1974 65p.
This guide is part of a comprehensive program for grades 1-6 providing activities at each grade level based on conceptual schemes of the Harcourt, Brace, Janovich science series, Concepts in Science.

CM 000 380
PARTICIPATION GUIDE: RULES AND REGULATIONS FOR OPERATION OF CO-CURRICULAR SPEECH ARTS ACTIVITIES. (Secondary Level)
San Diego City Schools
1974 111p.
This document is a guide to provide meaningful and varied opportunities for students interested in speech arts to improve skills, gain experience, and develop confidence in public speaking, debating, and communication skills.

CM 000 381
ENGLISH SEMESTER ELECTIVE, GRADE 11 OR 12: STUDENTS AND TEACHERS IN LITERATURE 1. (Grades 11-12)
San Diego City Schools
1974 43p.
This guide teaches a course in setting up a tutorial program for students and teachers relating to literature.

CM 000 382
ENGLISH SEMESTER ELECTIVE, GRADE 11 OR 12: THE AMERICAN ATHLETE IN LITERATURE 1.
San Diego City Schools
1974 18p.
This guide teaches the students to study the athlete in literature and films.

CM 000 383
ENGLISH SEMESTER ELECTIVE, GRADE 11 OR 12: LITERATURE OF THE AMERICAN WEST 1.
San Diego City Schools
1974 36p.
This is a guide to teach students about the American West through literature and films.

CM 000 384
ENGLISH SEMESTER ELECTIVE, GRADE 11 OR 12: FOLK MUSIC AS LANGUAGE AND LITERATURE 1.
San Diego City Schools
1974 18p.
This course is a study of American folk music starting with the white spirituals of 1620 and finishing with pop music.

CM 000 385
ENGLISH SEMESTER ELECTIVE, GRADE 11 OR 12: AMERICAN FOLKLORE 1.
San Diego City Schools
1974 22p.
This guide teaches about American folklore through reading materials and films.

CM 000 386
ENGLISH GRADE 8: "A WORLD I NEVER MADE."
San Diego City Schools
1974 23p.
This mini-unit guide explores the handicaps, prejudices, false values, wars, and other troubles facing our students in "a world I never made."

CM 000 387
ENGLISH GRADE 8: VOYAGES INTO INNER SPACE.
San Diego City Schools
1974 26p.
This mini-unit guides students through literature on the sea to encourage the development of initiative, responsibility, perseverance and reliability.

CM 000 388
ENGLISH GRADE 8: "MASS MEDIA."
San Diego City Schools
1974 94p.
This unit is designed to involve the student actively in mass media and to help him determine its role in his life. Topics covered include: advertising and propaganda, freedom of speech, and separate study of print, sound and visual mass media.

CM 000 389
ENGLISH GRADE 8: "FICTION."
San Diego City Schools
1974 46p.
This 9-week unit, covering selected short stories and novels, is designed to help students read and interpret fiction more insightfully. It provides a variety of student activities plus discussion guides and analysis techniques for fictional works.

CM 000 390
ENGLISH GRADE 8: "BIGOTS AND BACKSTABBERS."
San Diego City Schools
1974 64p.
This guide uses the theme of prejudice as the unifying factor for all literature explored.

CM 000 391
ENGLISH GRADE 8: "PEOPLE AND EVENTS."
San Diego City Schools
1974 76p.
This unit explores the literature surrounding true events and real people, historical and contemporary. Skills in writing, spelling and language will be developed through reading and discussing non-fictional accounts.

CM 000 392
AN APPROACH TO TEACHING SCIENCE FICTION. (Grade 8)
San Diego City Schools
1974 86p.
This guide represents a compilation of tactics that suggest many approaches to teaching science fiction--individualized, contract, traditional.

CM 000 393
HOUSEKEEPING AND MAINTENANCE UNIT FOR CONSUMER AND FAMILY STUDIES (FOODS LABORATORY). (K-Adult)
San Diego City Schools
1974 46p.
This unit consists of a series of five lessons designed to provide learning experiences relating to the housekeeping and maintenance of a foods laboratory.

CM 000 394
PUBLIC SERVICE OCCUPATIONS PROGRAM. (Secondary Level)
San Diego City Schools
1974 53p.
This resource guide presents various films, field trips, and speakers, as well as a general bibliography to be used in teaching about public service occupations.

CM 000 395
A STUDENT GUIDE FOR SAFETY INSTRUCTION IN JUNIOR HIGH GRAPHIC ARTS. (Jr. High Level)
San Diego City Schools
1974 15p.
This is a detailed guide outlining safety rules for the graphic arts shop.

CM 000 396
A SOURCEBOOK FOR TEACHERS OF FIRST-YEAR ALGEBRA.
San Diego City Schools
1974 326p.
This material was organized to supplement, enrich, and expand the major topics presented in first-year algebra textbooks.

CM 000 397
OBJECTIVES BASED ON THE WISCONSIN SKILL DEVELOPMENT PROGRAM. (Grades K-8)
San Mateo City School District
1972 210p.
Objectives in this book are based upon the Wisconsin Skill Development Program but revised to meet the program in San Mateo.

CM 000 398
FROM GOALS TO ACTION.
Fresno County Superintendent of Schools
1974 25p.
This guide describes a process or technique for involving the school staff, student body, and a large representative group from the community in a needs assessment and goal setting process.

CM 000 399
A PROCESS FOR REVALIDATION OF COMMUNITY-BASED GOALS. VOL. III.
Fresno County Superintendent of Schools
1974 11p.
The activities herein will assist in reassessing present goal statements.

CM 000 400
SCHOOL AND COMMUNITY: PARTNERS IN EDUCATION (SECOND EDITION).
Fresno County Superintendent of Schools
1973 38p.
This guide offers procedures for involving the community in determining educational needs and setting goals. Steps covered are: an overview and the community conference; the flow chart; deriving statements of needs; writing goal statements; problem solving and accountability; district goals from school goals.

CM 000 401
SPECTRUM: A KINDERGARTEN GUIDE.
Fresno County Superintendent of Schools
1972 534p.
This is an open-ended guide for teachers of kindergarteners with suggestions to provide help for new and experienced teachers.

CM 000 402
READING GAMES AND DEVICES. (Elementary Level)
Simi Valley Unified School District
1970 176p.
This guide is a compilation of games and activities designed to aid in readiness, phonetic analysis, vocabulary development, comprehension, dictionary skills, and other areas in reading.

CM 000 403
STUDY SKILLS: READING. (K-8)
San Mateo City School District
1972 215p.
This program encourages continuous skill development. This volume contains behavioral objectives, performance criteria, correlation of objectives to state texts, and suggested activities, games and materials.

CM 000 404
COMPREHENSION: READING. (K-8)
San Mateo City School District
1972 245p.
This program encourages continuous skill development. This volume contains behavioral objectives, performance criteria, correlation of objectives to state texts, and suggested activities, games and materials.

CM 000 405
CURRICULUM GUIDE. (Kindergarten)
Bakersfield City School District
1970 302p.
This curriculum guide contains objectives, suggested experiences, aids and references for a kindergarten curriculum.

CM 000 406
CURRICULUM GUIDE: MATHEMATICS 7-8.
Bakersfield City School District
1974 193p.
This curriculum guide contains objectives, suggested experiences, aids and references for teaching 7th and 8th grade mathematics.

CM 000 407
CURRICULUM GUIDE: INDUSTRIAL ARTS. (Grades 7-8)
Bakersfield City School District
1971 335p.
This is a course outline for an industrial arts program to include mechanical drawing, metalworking, woodworking, and electricity and electronics.

CM 000 408
CURRICULUM GUIDE: SOCIAL SCIENCE 7/8. (Grades 7-8)
Bakersfield City School District
1974 310p.
This is a course outline for social science and science in grades 7 and 8.

CM 000 409
CURRICULUM GUIDE: ENGLISH 7/8. (Grades 7-8)
Bakersfield City School District
1973 570p.
This is a program outline for teaching English and reading on the 7th and 8th grade level.

CM 000 410
CURRICULUM GUIDE 6. (Grade 6)
Bakersfield City School District
1974 510p.
This is a course outline for the 6th grade level which details program goals, teaching techniques, and resource materials for lessons in the various subject areas.

CM 000 411
CURRICULUM GUIDE 5. (Grade 5)
Bakersfield City School District
1974 575p.
This is a course outline for the 5th grade level which details program goals, teaching techniques and resource materials for lessons in the different subject areas.

CM 000 412
CURRICULUM GUIDE 4. (Grade 4)
Bakersfield City School District
1974 580p.
This is a course outline for the 4th grade level which details program goals, teaching techniques, and resource materials in the various subject divisions.

CM 000 413
CURRICULUM GUIDE 2. (Grade 2)
Bakersfield City School District
1974 580p.
This is a course outline for the 2nd grade level which details program goals, teaching techniques, and resource materials in the various subject divisions.

CM 000 414
CURRICULUM GUIDE 1. (Grade 1)
Bakersfield City School District
1974 580p.
This is a course guide for grade 1 from the Bakersfield City School District which outlines activities, resources, program objectives and philosophy for the teacher.

CM 000 415
CURRICULUM GUIDE 3. (Grade 3)
Bakersfield City School District
1974 570p.
This is a course of study for the Bakersfield City School District at grade level 3. Suggested texts, media, and instructional procedures are outlined for the different subject areas.

CM 000 416
LANGUAGE ARTS MATERIAL 3-8 (GRADE 3).
San Mateo City School District
1973 70p.
The attached scope and sequence charts include four major areas of language arts: listening, speaking, reading and writing. Only minimum skills are included. In this binder are objectives and learning activities, correlated to pages of various texts, provideo for grade 3 in the areas of writing mechanics, grammar and composition.

CM 000 417
LANGUAGE ARTS MATERIAL 3-8 (GRADE 4).
San Mateo City School District
1973 95p.
Scope and sequence charts list minimum skills in four areas: listening, speaking, reading and writing for grades 3-8. This volume provides behavioral objectives and learning activities keyed to sections of various texts for grade 4 in the areas of writing mechanics, grammar and composition.

CM 000 418
LANGUAGE ARTS MATERIAL 3-8 (GRADE 5).
San Mateo City School District
1973 90p.
The scope and sequence charts list minimum skills in four areas: listening, speaking, reading and writing for grades 3-8. This binder also provides behavioral objectives and learning activities keyed to sections of various texts for grade 5 in the areas of writing mechanics, grammar and composition.

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